



# **STUDENT CATALOG**

**July 2023 - December 2024**

## **Training Locations Southern California & Remote**

### **Irvine**

300 Spectrum Center Dr  
Suite 400  
Irvine, CA 92618

### **Downtown Los Angeles**

777 S Alameda Street  
Floor 2  
Los Angeles, CA 90021

### **Remote Option**

Via Zoom  
Video Conference

## **Corporate Administrative Office**

### **Irvine**

300 Spectrum Center Dr  
Suite 400  
Irvine, CA 92618

## **Company Administrators**

### **Liliana Aide Monge**

Chief Executive Officer  
Liliana@sabio.la  
(562) 307-7589

### **Gregorio Rojas**

Chief Academic Officer  
Gregorio@sabio.la  
(310) 387-0920

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## About the Institution

Sabio Enterprises Inc., also known as "Sabio," was established on September 14, 2013, by co-founders Liliana Aide Monge and Gregorio Rojas. The primary objective was to impart quality training to determined, intelligent individuals, transforming them into proficient technical professionals.

Sabio's full-time Senior Instructors are distinguished by their remarkable industry experience and their empathetic approach to student learning. Whenever you seek assistance, you can expect support from a dedicated industry expert committed to your success. At Sabio, students are treated as professional software developers from the outset, harnessing the power of teamwork for project-based learning. We also incorporate lean and agile project management techniques widely used by startups. With a flexible curriculum that evolves with technological changes, our experts don't hesitate to introduce the latest industry developments. The program's project phase allows us to delve into cutting-edge technologies with our fellows.

Sabio Enterprises Inc. has maintained a stable financial status, with no bankruptcy petition pending, no operation as a debtor in possession, and no bankruptcy petition filed against it or by it in the past nine years that led to reorganization under Chapter 11 of the U.S. Bankruptcy Code (11 U.S.C Sec. 1101 et seq.). As a private institution, Sabio is approved to operate by the bureau, ensuring its compliance with state standards as outlined in the CEC and 5, CCR.

## Contact Information

Should you need to reach out to Sabio by mail please address your mail to:

**Sabio Enterprises, Inc.**

**ATTN: Liliana Monge or Gregorio Rojas**

**300 Spectrum Center Dr. Suite 400**

**Irvine, CA 92618**

For any technical or program-related queries, you can reach out to our Chief Academic Officer at **gregorio@sabio.la** or dial **(310) 387-0920**. If you wish to get in touch with the institution's founders, please email **founders@sabio.la**. We also encourage you to explore more about Sabio through our official website: **www.sabio.la**.

## General Admissions Questions and Campus Tours

If you wish to get in touch with Sabio through email for information regarding admissions or to arrange a visit, kindly send your queries to **admissions@sabio.la** or connect with us via telephone at **(626) 899-4577**. Visits to the campus are strictly arranged through prior appointments to not disturb current students in training.

## Mission & Objectives

Sabio's mission is to empower motivated and ambitious individuals with the skills required to thrive in the modern innovation-driven economy within the technology sector.

We have created an intensive, startup-like bootcamp experience that replicates the most dynamic, inspiring, and teamwork-driven aspects of a web tech startup. Sabio cultivates a technologically skilled workforce that excels at delivering quality results, exhibits creativity, and is unique in its training. Guided by the industry's most experienced bootcamp staff, we stand as the foremost Software Engineering Program. Sabio has fostered a vibrant community of exceptional Software Engineers, which continually benefits our alumni.

Sabio boasts a fantastic team of highly educated and adept technical professionals who engage with students throughout their educational journey. We ensure every student is treated with dignity, respect, and empathy. We honor all our Sabio Fellows for their commitment to learning the technical skills vital in today's rapidly evolving environment.

At Sabio, our focus is to equip our graduates with advanced technical skills that make them immediately valuable contributors to any tech team upon employment. We aim to support all our Sabio Alumni in their journey to reach unprecedented heights in their tech careers. As the global economy continues its transition towards digitization, the competition for talent is intensifying. Sabio Fellows are primed to enter the professional workforce, armed with top-tier preparation and a profound sense of achievement and satisfaction.

# Observed Holidays

Sabio appreciates diversity, honoring individuals from every cultural and religious heritage. We understand and respect the need for time off to observe various cultural and religious holidays not specified below. Once enrolled, students will gain access to our online learning management system, LISA. They can then request additional time off by submitting our Out of Office form.

## 2023 Holiday Schedule

Holidays 2023	
Monday, January 2, 2023	New Year's Day
Monday, January 16, 2023	Martin Luther King Jr Day
Monday, February 20, 2023	Presidents Day
Friday, March 31, 2023	Cesar Chavez Day Observed
Monday, May 29, 2023	Memorial Day
Monday, June 19, 2023	Juneteenth
Tuesday, July 4, 2023	Independence Day
Monday, September 4, 2023	Labor Day
Friday, November 10, 2023	Veterans Day
Thursday and Friday November 23 - 24, 2023	Thanksgiving Holiday
Monday, December 25, 2023 - Monday, January 1, 2024	Winter Break

## 2024 Holiday Schedule

Holidays 2024	
Monday, January 1, 2024	New Year's Day
Monday, January 15, 2024	Martin Luther King Jr Day
Monday, February 19, 2024	Presidents Day
Monday, April 1, 2024	Cesar Chavez Day Observed
Monday, May 27, 2024	Memorial Day
Wednesday, June 19, 2024	Juneteenth
Thursday, July 4, 2024	Independence Day
Monday, September 2, 2024	Labor Day
Monday, November 11, 2024	Veterans Day
Thursday and Friday November 28 - 29, 2024	Thanksgiving Holiday
Tuesday, December 24, 2024 - Wednesday, January 1, 2025	Winter Break

## **In Residence Schedule of Programs**

The program schedule may undergo modifications prior to an update of the catalog. To ensure you have the most current schedule, please visit [www.sabio.la/schedule](http://www.sabio.la/schedule).

**Locations programs are offered by address**

**Irvine:** 300 Spectrum Center Dr, STE 400, Irvine CA 92618

**DTLA/ Los Angeles:** 777 S Alameda St. Floor 2, Los Angeles, CA 90021

### **Academic Year 2023**

Locations Program is Offered		Programs Offered	Cohort	No. of Weeks	Start Date	End Date
1	Culver City Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C125	13	01/23/2023	04/21/2023
		Full-Stack Web Developer Training	C126	17		05/19/2023
2	Culver City Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C127	13	02/20/2023	06/16/2023
		Full-Stack Web Developer Training		17		07/14/2023
3	Culver City Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C128	13	03/20/2023	08/11/2023
		Full-Stack Web Developer Training		17		09/08/2023
4	Culver City Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C129	13	04/17/2023	10/06/2023
		Full-Stack Web Developer Training		17		11/03/2023
5	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C130	13	05/15/2023	12/05/2023
		Full-Stack Web Developer Training		17		01/11/2024
6	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C131	13	06/12/2023	02/09/2024
		Full-Stack Web Developer Training		17		03/07/2024
7	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C132	13	07/10/2023	04/09/2024
		Full-Stack Web Developer Training		17		
8	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C133	13	08/07/2023	
		Full-Stack Web Developer Training		17		
9	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C134	13	09/04/2023	
		Full-Stack Web Developer Training		18		
10	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C135	15	10/02/2023	
		Part-Time, Full Stack Web Developer Training Program	C135 PT	26		04/12/2024
11	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C136	19	10/30/2023	
		Full-Stack Web Developer Training		15		
12	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C136	19	11/27/2023	
				14		
				18		



## Academic Year 2024

Locations Program is Offered		Programs Offered	Cohort	No. of Weeks	Start Date	End Date
1	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C137	14	01/08/2024	04/09/2024
		Part-Time, Full Stack Web Developer Training Program	C138 PT	24		06/24/2024
2	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C138	17	02/05/2024	05/03/2024
				13		
3	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C139	17	03/04/2024	05/31/2024
				13		
4	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C140	17	04/01/2024	06/28/2024
				13		
5	Irvine DTLA/Los Angeles	Part-Time, Full Stack Web Developer Training Program	C141 PT	24	04/29/2024	09/13/2024
		Full-Stack Web Developer Training	C141	17		07/26/2024
6	Irvine DTLA/Los Angeles			13	05/27/2024	08/23/2024
		Full-Stack Web Developer Training	C142	17		09/20/2024
7	Irvine DTLA/Los Angeles			13	06/24/2024	12/10/2024
		Part-Time, Full Stack Web Developer Training Program	C143 PT	24		
8	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C144	17	07/22/2024	10/18/2024
				13		
9	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C145	17	08/19/2024	11/19/2024
				14		
10	Irvine DTLA/Los Angeles	Full-Stack Web Developer Training	C158	18	09/16/2024	12/17/2024
				15		
11	Irvine DTLA/Los Angeles	Part-Time, Full Stack Web Developer Training Program	C147 PT	26	10/14/2024	03/18/2025
		Full-Stack Web Developer Training	C147	19		01/28/2025
12	Irvine DTLA/Los Angeles			15	11/11/2024	03/15/2025
		Full-Stack Web Developer Training	C148	19		
		Full-Stack Web Developer Training	C149	19		03/25/2025

# **Online/ Live Remote Schedule of Programs**

## **Academic Year 2023**

	<b>Programs Offered</b>	<b>Cohort</b>	<b>No. of Weeks</b>	<b>Start Date</b>	<b>End Date</b>
1	Remote - Full Stack Web Development Program (online)	C125	13	01/23/2023	04/21/2023
	Remote - Full Stack Web Development Program (online)	C126	17		05/19/2023
2			13	02/20/2023	
	Remote - Full Stack Web Development Program (online)	C127	17		06/16/2023
3			13	03/20/2023	
	Remote - Full Stack Web Development Program (online)	C128	17		07/14/2023
4			13	04/17/2023	
	Remote - Full Stack Web Development Program (online)	C129	17		08/11/2023
5			13	05/15/2023	
	Remote - Full Stack Web Development Program (online)	C130	17		09/08/2023
6			13	06/12/2023	
	Remote - Full Stack Web Development Program (online)	C131	17		10/06/2023
7			13	07/10/2023	
	Remote - Full Stack Web Development Program (online)	C132	17		11/03/2023
8			13	08/07/2023	
	Remote - Full Stack Web Development Program (online)	C133	18		12/05/2023
9			15	09/04/2023	
	Remote - Full Stack Web Development Program (online)	C134A and C134B	19		01/11/2024
10			15	10/02/2023	
	Remote - Full Stack Web Development Program (online)	C135A and C135B	19		02/09/2024
11			15	10/30/2023	
	Remote - Full Stack Web Development Program (online)	C136A and C136B	19		03/07/2024
12			14	11/27/2023	
	Remote - Full Stack Web Development Program (online)	C137A and C137B	18		04/09/2024

## Academic Year 2024

	Program Offered	Cohort	No. of Weeks	Start Date	End Date
1	Remote - Full Stack Web Development Program (online)	C137B	13	01/08/2024	04/09/2024
	Remote - Full Stack Web Development Program (online)	C138A and C138B	17		05/03/2024
2				13	
3	Remote - Full Stack Web Development Program (online)	C139A and C139B	17	03/04/2024	05/31/2024
	13				
4	Remote - Full Stack Web Development Program (online)	C140A and C140B	17	04/01/2024	06/28/2024
	13				
5	Remote - Full Stack Web Development Program (online)	C141A and C141B	17	04/29/2024	07/26/2024
	13				
6	Remote - Full Stack Web Development Program (online)	C142A and C142B	17	05/27/2024	08/23/2024
	13				
7	Remote - Full Stack Web Development Program (online)	C143A and C143B	17	06/24/2024	09/20/2024
	13				
8	Remote - Full Stack Web Development Program (online)	C145A and C145B	17	07/22/2024	10/18/2024
	13				
9	Remote - Full Stack Web Development Program (online)	C146A and C146B	17	08/19/2024	11/19/2024
	14				
10	Remote - Full Stack Web Development Program (online)	C147A and C147B	18	09/16/2024	12/17/2024
	15				
11	Remote - Full Stack Web Development Program (online)	C148A and C148B	19	10/14/2024	01/28/2025
	15				
12	Remote - Full Stack Web Development Program (online)	C149A and C149B	19	11/11/2024	03/15/2025
	15				
	Remote - Full Stack Web Development Program (online)	C150A	19		03/25/2025

# **List of Approved Programs by the Bureau of Private Post**

## **Secondary Education**

1. Full-Stack Web Developer Training
2. Part-Time, Full Stack Web Developer Training Program
3. Remote - Full Stack Web Development Program (online)

## **Description of Programs Approved by the Bureau of Private Post Secondary Education**

### **Program Name: Full-Stack Web Developer Training**

#### **Program Schedule Details**

- Full-time in-person format, students and instructors are co-located Monday to Friday at each campus.
- 13 – 17 weeks on campus commitment
- Students supported by the **U.S. Department of Veteran Affairs** utilizing Chapter 33, 35, or VR&E benefits are required to enroll in the **Full-Stack Web Developer Training Program**. This entails 17 weeks of on-campus training alongside your cohort and a Sabio instructor.
- If you are **unable** to attend a Sabio campus for the entire program duration; you have the option to apply through the Vet Tec program and enroll in the Remote - Full Stack Software Developer Training Program (online), which is a **FULL-TIME** commitment. **Sabio does not offer a part time, remote / online part-time option for U.S. Department of Veteran Affairs Chapter 33, 35 or VR&E, nor Vet Tec supported students at this time.** Please note that the residential BAH may be different than the Vet Tec Live Remote BAH. Please consult with the Vet Tec website for more important information regarding remote / online BAH rates: <https://www.va.gov/education/about-gi-bill-benefits/how-to-use-benefits/vettec-high-tech-program/>

## **Training Program Summary**

The program is designed to equip students to utilize the software development tools used by industry professionals to develop, debug and design web applications, conducting both front-end and back-end development, application program interfaces (APIs), back-end data stores such as relational database management systems (RDBMS) and team development strategies.

The course will prepare students to perform the duties of a typical Full Stack Web Developer aka: Full Stack Software Engineer. A full stack web developer/engineer is a programmer with a technical skill set that allows them to perform in client side, server side/middle tier, and backend-database development environments. Their main tasks are to develop, design and debug software that runs in a cross-browser environment served out of a web server backed by a database server for data persistence. After completing the course, the student will be substantially knowledgeable in the Software Development Life Cycle (SDLC) from concept to finished product and the ability to specialize, if they choose, in anything from front-end to back-end development technologies.

The course will teach students to be proficient in working in a full stack development environment. They will obtain the knowledge and skills to develop relational databases and work with data that is not stored in a relational manner. They will interact with their own API's and third-party API's. They will also be exposed to many UI and UX (User Interface and User Experience) design concerns while building an understanding of how to gather customer and client requirements. They will be fluent in performing quality assurance testing and fundamental security concerns.

Specifically, the course will produce a programmer/developer that can work with many of the most popular design patterns, third party APIs, libraries and technologies including but not limited to: HTML5, CSS3, JavaScript, Bootstrap, MVVM, MVC, ReactJS, AngularJS, jQuery, Ajax, Inversion of Control, Dependency Injection, Principles of Object-Oriented Design, Data Structures, Data Access, Database Design and Architecture, GIS, SMS, SMTP and RESTful API Design.

As part of the evaluation process of the student, the course will focus on a single, group-based project that exposes the student to the full Software Development Life Cycle as experienced in a team practicing Agile/Scrum project management and development principles.

## **Course Schedule & Total Student Commitment**

This is an in-residence, mandatory 530-hour minimum in-person program.

## Program Schedule

<b>Full-Stack Web Developer Training</b> <b>530 Clock Hours</b> <b>All Program Hours Are To Be Completed On Campus</b>	
<b>Program Schedule</b>	
Monday - Friday :	9 AM - 5 PM PST
Lunch Break:	12 PM - 1 PM PST
Total Hours Per Day:	7
Total Hours Per Week:	35
<i>Health Breaks to be taken as needed by students</i>	
<b>Homework Schedule</b>	
Monday - Friday:	5 PM - 8 PM PST
Saturday <i>or</i> Sunday:	9 AM - 12 PM PST
Total Hours Per Day:	3
Total Hours Per Week:	18
<i>Health Breaks to be taken as needed by students</i>	
<b>Homework can be completed at home or on campus during these scheduled times</b>	
<b>Enrollment Term Weeks</b>	<b>17</b>
<b>Total Program Schedule Hours</b>	<b>595</b>
<b>Average Holiday Hours per Cohort (1 to 2 days)</b>	<b>(12)</b>
<b>Average Instructor PTO per Cohort (5 days)</b>	<b>(40)</b>
<b>Average Instructor Planning &amp; Staff Meetings</b>	<b>(13)</b>
<b>Total Minimum Instructor Led Hours</b>	<b>530</b>
<b>Total Program Homework Hours</b>	<b>306</b>
<b>Total Program Commitment</b>	<b>836</b>

The overall commitment to the program amounts to 922 hours spanning across a period of 17 weeks. However, should a student successfully pass an assessment, the program's duration could be potentially shortened to 13 weeks. Additionally, if a student is awarded previous credit due to an assessment or having completed a class at a different institution, this could lead to a corresponding reduction in both their total tuition and fees as well as the overall term duration.

## **Program Learning Objectives**

- Students will acquire the ability to design and implement critical database structures that cater to specific business needs for effective information storage and retrieval. (DBM — Database Management)
- Students will gain the capacity to articulate information systems security measures in line with the key prerequisites of industry-accepted standards to enhance and maintain an organization's system security. (ISS — Information Systems Security)
- Students will learn to create and develop computer programs in accordance with the standards advocated by the Association of Software Professionals (ASP), thereby bolstering the quality and efficacy of the programs. (PRG — Programming)
- Students will develop the skill to design and build a website using chosen professional web design principles and norms, contributing to an organization's professional image. (WEB — Web development)
- Students will progressively acquire beginning, intermediate, and advanced knowledge, along with skills and abilities, to steer the development and integration of avant-garde web software and systems.
- Students will have the knowledge to apply the Software Development Life Cycle principles to design, build, implement and sustain functional full-stack web applications.
- Students will gain an understanding of the changes that systems undergo due to social and technological phenomena, and how to effectively adapt to these factors.
- Students will develop the ability, knowledge, and skills to create Web applications and projects, mastering the necessary tools and software development skills to excel in all three major Web application tiers: Client side, Server Side (middle tier), and Backend (Database) development.
- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will learn how to develop applications compatible with multiple browsers, aimed at both desktop and mobile clients, via responsive design using HTML5, CCS3, JavaScript, jQuery, Knockout.js or AngularJs or another client side MVC and/or MVVM application framework.
- Students will gain proficiency in effectively utilizing web development applications and software tools such as: ASP.net C#/.Net or a similar middle-tier language and framework, RESTFUL API Design, MVC, Data Access, Fundamental Principles of Object-Oriented Design, Data Structures,

Data Access, Singleton, Caching Strategies, Fundamentals of Database Design and Architecture, Key Table design considerations, Query Structure and Optimization, and Stored Procedures.

- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will develop the capability to work with and integrate prevalent developer tools and APIs such as AWS, SendGrid, Google API's, Git, Trello, and Twilio, Browser Developer Tools and integrated developer environments (IDEs) such as Visual Studio.
- Students will learn to use team communication and development strategies like Agile/Scrum Methodologies used in Technical Project Management, Product Development, Team & Project Based Learning, Pair Programing, and Developer Code Reviews.

### **Standard Occupational Classification (SOC) Codes**

Graduates from the Full-Stack Web Developer Training Program, who have obtained a Certificate of Completion from Sabio Enterprises, Inc., are well-equipped to fulfill the roles of the technical professionals detailed below. These roles are classified under the United States Department of Labor's Standard Occupational Classification (SOC) codes at the Detailed Occupation (six-digit) level. The institution has identified these classifications in its catalog and its list of employment positions as required by section 94910(f)(2) of the Code, specifying that the program prepares its graduates for these roles.

- 15-1130 Software Developers and Programmers
- 15-1131 Computer Programmers
- 15-1132 Software Developers, Applications
- 15-1133 Software Developers, Systems Software
- 15-1134 Web Developers
- 15-1242 Database Administrators
- 15-1243 Database Architects

### **Program Name: Part-Time, Full Stack Web Developer Training Program**

#### **Program Schedule Details**

- Part-Time in-person format, students and instructors are co-located on designated days at each campus.
- 24 weeks on campus commitment



- **Sabio does not offer a part time, remote / online part-time option for U.S. Department of Veteran Affairs Chapter 33, 35 or VR&E nor Vet Tec supported students at this time.**

### **Training Program Summary**

The program is designed to equip students to utilize the software development tools used by industry professionals to develop, debug and design web applications, conducting both front-end and back-end development, application program interfaces (APIs), back-end data stores such as relational database management systems (RDBMS) and team development strategies.

The course will prepare students to perform the duties of a typical Full Stack Web Developer aka: Full Stack Software Engineer. A full stack web developer/engineer is a programmer with a technical skill set that allows them to perform in client side, server side/middle tier, and backend-database development environments. Their main tasks are to develop, design and debug software that runs in a cross-browser environment served out of a web server backed by a database server for data persistence. After completing the course, the student will be substantially knowledgeable in the Software Development Life Cycle (SDLC) from concept to finished product and the ability to specialize, if they choose, in anything from front-end to back-end development technologies.

The course will teach students to be proficient in working in a full stack development environment. They will obtain the knowledge and skills to develop relational databases and work with data that is not stored in a relational manner. They will interact with their own API's and third-party API's. They will also be exposed to many UI and UX (User Interface and User Experience) design concerns while building an understanding of how to gather customer and client requirements. They will be fluent in performing quality assurance testing and fundamental security concerns.

Specifically, the course will produce a programmer/developer that can work with many of the most popular design patterns, third party APIs, libraries and technologies including but not limited to: HTML5, CSS3, JavaScript, Bootstrap, MVVM, MVC, ReactJS, AngularJS, jQuery, Ajax, Inversion of Control, Dependency Injection, Principles of Object-Oriented Design, Data Structures, Data Access, Database Design and Architecture, GIS, SMS, SMTP and RESTful API Design.

As part of the evaluation process of the student, the course will focus on a single, group-based project that exposes the student to the full Software Development Life Cycle as experienced in a team practicing Agile/Scrum project management and development principles.

### **Course Schedule & Total Student Commitment**

This is an in-residence, mandatory 480-hour minimum in-person program.

## Program Schedule – Nights and Weekends

<b>All Program Hours Are To Be Completed On Campus Nights and Weekends</b>	
<b><u>Program Schedule</u></b>	
Tuesday and Thursday:	5:30 PM - 10 PM PST
Total Hours Per Day:	4.5
Saturday:	9 AM - 6 PM PST
Lunch Break:	12 PM - 1 PM PST
Total Hours Per Day:	8
Total Hours Per Week:	17
<i>Health Breaks to be taken as needed by students</i>	
<b><u>Homework Schedule</u></b>	
Monday and Wednesday:	6 PM - 9 PM PST
Total Hours Per Day:	3
Total Hours Per Week:	6
<i>Health Breaks to be taken as needed by students</i>	
<b>Homework can be completed at home or on campus during these scheduled times</b>	
<b>Enrollment Term Weeks</b>	<b>24</b>
<b>Total Program Schedule Hours</b>	<b>408</b>
<b>Average Holiday Hours per Cohort (1 day)</b>	<b>(8)</b>
<b>Average Instructor PTO per Cohort (5 days)</b>	<b>(60)</b>
<b>Average Instructor Planning &amp; Staff Meetings</b>	<b>(4)</b>
<b>Total Minimum Instructor Led Hours</b>	<b>336</b>
<b>Total Program Homework Hours</b>	<b>144</b>
<b>Total Program Commitment</b>	<b>480</b>

The overall commitment to the program amounts to 480 hours spanning across a period of 24 weeks. However, should a student successfully pass an assessment, the program's duration could be potentially shortened to 20 weeks. Additionally, if a student is awarded previous credit due to an assessment or having completed a class at a different institution, this could lead to a corresponding reduction in both their total tuition and fees as well as the overall term duration.

## Program Schedule – Weekdays

<b>Part-Time, Full Stack Web Developer Training Program</b> <b>336 Clock Hours</b> <b>All Program Hours Are To Be Completed On Campus</b> <b>Weekdays</b>	
<b><u>Program Schedule</u></b>	
Monday and Tuesday:	9 AM - 4 PM PST
Lunch Break:	12 PM - 1 PM PST
Total Hours Per Day:	6
Wednesday:	9 AM - 3 PM PST
Lunch Break:	12 PM - 1 PM PST
Total Hours Per Day:	5
Total Hours Per Week:	17
<i>Health Breaks to be taken as needed by students</i>	
<b><u>Homework Schedule</u></b>	
Thursday and Friday:	9 AM - 12 PM PST
Total Hours Per Day:	3
Total Hours Per Week:	6
<i>Health Breaks to be taken as needed by students</i>	
<b>Homework can be completed at home or on campus during</b> <b>the scheduled times.</b>	
Enrollment Term Weeks	24
Total Program Schedule Hours	408
Average Holiday Hours per Cohort (1 day)	(8)
Average Instructor PTO per Cohort (5 days)	(60)
Average Instructor Planning & Staff Meetings	(4)
Total Minimum Instructor Led Hours	336
Total Program Homework Hours	144
Total Program Commitment	480

The overall commitment to the program amounts to 480 hours spanning across a period of 24 weeks. However, should a student successfully pass an assessment, the program's duration could be potentially shortened to 20 weeks. Additionally, if a student is awarded previous credit due to an assessment or having completed a class at a different institution, this could lead to a corresponding reduction in both their total tuition and fees as well as the overall term duration.

## **Program Learning Objectives**

- Students will acquire the ability to design and implement critical database structures that cater to specific business needs for effective information storage and retrieval. (DBM — Database Management)
- Students will gain the capacity to articulate information systems security measures in line with the key prerequisites of industry-accepted standards to enhance and maintain an organization's system security. (ISS — Information Systems Security)
- Students will learn to create and develop computer programs in accordance with the standards advocated by the Association of Software Professionals (ASP), thereby bolstering the quality and efficacy of the programs. (PRG — Programming)
- Students will develop the skill to design and build a website using chosen professional web design principles and norms, contributing to an organization's professional image. (WEB — Web development)
- Students will progressively acquire beginning, intermediate, and advanced knowledge, along with skills and abilities, to steer the development and integration of avant-garde web software and systems.
- Students will have the knowledge to apply the Software Development Life Cycle principles to design, build, implement and sustain functional full-stack web applications.
- Students will gain an understanding of the changes that systems undergo due to social and technological phenomena, and how to effectively adapt to these factors.
- Students will develop the ability, knowledge, and skills to create Web applications and projects, mastering the necessary tools and software development skills to excel in all three major Web application tiers: Client side, Server Side (middle tier), and Backend (Database) development.
- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will learn how to develop applications compatible with multiple browsers, aimed at both desktop and mobile clients, via responsive design using HTML5, CCS3, JavaScript, jQuery, Knockout.js or AngularJs or another client side MVC and/or MVVM application framework.
- Students will gain proficiency in effectively utilizing web development applications and software tools such as: ASP.net C#/.Net or a similar middle-tier language and framework, RESTFUL API Design, MVC, Data Access, Fundamental Principles of Object-Oriented Design, Data Structures,

Data Access, Singleton, Caching Strategies, Fundamentals of Database Design and Architecture, Key Table design considerations, Query Structure and Optimization, and Stored Procedures.

- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will develop the capability to work with and integrate prevalent developer tools and APIs such as AWS, SendGrid, Google API's, Git, Trello, and Twilio, Browser Developer Tools and integrated developer environments (IDEs) such as Visual Studio.
- Students will learn to use team communication and development strategies like Agile/Scrum Methodologies used in Technical Project Management, Product Development, Team & Project Based Learning, Pair Programing, and Developer Code Reviews.

### **Standard Occupational Classification (SOC) Codes**

Graduates from the Full-Stack Web Developer Training Program, who have obtained a Certificate of Completion from Sabio Enterprises, Inc., are well-equipped to fulfill the roles of the technical professionals detailed below. These roles are classified under the United States Department of Labor's Standard Occupational Classification (SOC) codes at the Detailed Occupation (six-digit) level. The institution has identified these classifications in its catalog and its list of employment positions as required by section 94910(f)(2) of the Code, specifying that the program prepares its graduates for these roles.

- 15-1130 Software Developers and Programmers
- 15-1131 Computer Programmers
- 15-1132 Software Developers, Applications
- 15-1133 Software Developers, Systems Software
- 15-1134 Web Developers
- 15-1242 Database Administrators
- 15-1243 Database Architects

## **Program Name: Remote - Full Stack Web Development Program (online)**

### **Program Schedule Details**

- Full-time live Remote synchronous program.
- 13 – 17 weeks live remote commitment
- Students supported by the **U.S. Department of Veteran Affairs** utilizing Chapter 33, 35, or VR&E benefits CANNOT enroll in this Remote program and can only enroll in the **Full-Stack Web Developer Training Program** listed above.
- **Sabio does not offer a part time, remote / online part-time option for U.S. Department of Veteran Affairs Chapter 33, 35 or VR&E supported students at this time.**
- **U.S. Department of Veteran Affairs Supported Student**

The Remote – Full Stack Web Development Program is approved via the U.S. Department of Veteran Affairs pilot program: **Vet Tec**. Please note that the online BAH may be different via the Vet Tec Live Remote BAH. Please consult with the Vet Tec website for more important information regarding remote / online BAH rates: <https://www.va.gov/education/about-gi-bill-benefits/how-to-use-benefits/vetec-high-tech-program/>

### **Training Program Summary**

The program is designed to equip students to utilize the software development tools used by industry professionals to develop, debug and design web applications, conducting both front-end and back-end development, application program interfaces (APIs), back-end data stores such as relational database management systems (RDBMS) and team development strategies.

The course will prepare students to perform the duties of a typical Full Stack Web Developer aka: Full Stack Software Engineer. A full stack web developer/engineer is a programmer with a technical skill set that allows them to perform in client side, server side/middle tier, and backend-database development environments. Their main tasks are to develop, design and debug software that runs in a cross-browser environment served out of a web server backed by a database server for data persistence. After completing the course, the student will be substantially knowledgeable in the Software Development Life Cycle (SDLC) from concept to finished product and the ability to specialize, if they choose, in anything from front-end to back-end development technologies.

The course will teach students to be proficient in working in a full stack development environment. They will obtain the knowledge and skills to develop relational databases and work with data that is not

stored in a relational manner. They will interact with their own API's and third-party API's. They will also be exposed to many UI and UX (User Interface and User Experience) design concerns while building an understanding of how to gather customer and client requirements. They will be fluent in performing quality assurance testing and fundamental security concerns.

Specifically, the course will produce a programmer/developer that can work with many of the most popular design patterns, third party APIs, libraries and technologies including but not limited to: HTML5, CSS3, JavaScript, Bootstrap, MVVM, MVC, ReactJS, AngularJS, jQuery, Ajax, Inversion of Control, Dependency Injection, Principles of Object-Oriented Design, Data Structures, Data Access, Database Design and Architecture, GIS, SMS, SMTP and RESTful API Design.

As part of the evaluation process of the student, the course will focus on a single, group-based project that exposes the student to the full Software Development Life Cycle as experienced in a team practicing Agile/Scrum project management and development principles.

## Program Schedule

<b>Remote - Full Stack Web Development Program (online)</b>	
<b>530 Clock Hours</b>	
<b>All Program Hours Are To Be Completed via Live Remote / Zoom</b>	
<b><u>Program Schedule</u></b>	
Monday - Friday :	9 AM - 5 PM PST
Lunch Break:	12 PM - 1 PM PST
Total Hours Per Day:	7
Total Hours Per Week:	35
<i>Health Breaks to be taken as needed by students</i>	
<b><u>Homework Schedule</u></b>	
Monday - Friday:	5 PM - 8 PM PST
Saturday <i>or</i> Sunday:	9 AM - 12 PM PST
Total Hours Per Day:	3
Total Hours Per Week:	18
<i>Health Breaks to be taken as needed by students</i>	
<b>Homework to be completed at scheduled times</b>	
<b>Enrollment Term Weeks</b>	<b>17</b>
<b>Total Program Schedule Hours</b>	<b>595</b>
<b>Average Holiday Hours per Cohort (1 to 2 days)</b>	<b>(12)</b>
<b>Average Instructor PTO per Cohort (5 days)</b>	<b>(40)</b>
<b>Average Instructor Planning &amp; Staff Meetings</b>	<b>(13)</b>
<b>Total Minimum Instructor Led Hours</b>	<b>530</b>
<b>Total Program Homework Hours</b>	<b>306</b>
<b>Total Program Commitment</b>	<b>836</b>

The overall commitment to the program amounts to 922 hours spanning across a period of 17 weeks. However, should a student successfully pass an assessment, the program's duration could be potentially shortened to 13 weeks. Additionally, if a student is awarded previous credit due to an assessment or having completed a class at a different institution, this could lead to a corresponding reduction in both their total tuition and fees as well as the overall term duration.



## **Program Learning Objectives**

- Students will acquire the ability to design and implement critical database structures that cater to specific business needs for effective information storage and retrieval. (DBM — Database Management)
- Students will gain the capacity to articulate information systems security measures in line with the key prerequisites of industry-accepted standards to enhance and maintain an organization's system security. (ISS — Information Systems Security)
- Students will learn to create and develop computer programs in accordance with the standards advocated by the Association of Software Professionals (ASP), thereby bolstering the quality and efficacy of the programs. (PRG — Programming)
- Students will develop the skill to design and build a website using chosen professional web design principles and norms, contributing to an organization's professional image. (WEB — Web development)
- Students will progressively acquire beginning, intermediate, and advanced knowledge, along with skills and abilities, to steer the development and integration of avant-garde web software and systems.
- Students will have the knowledge to apply the Software Development Life Cycle principles to design, build, implement and sustain functional full-stack web applications.
- Students will gain an understanding of the changes that systems undergo due to social and technological phenomena, and how to effectively adapt to these factors.
- Students will develop the ability, knowledge, and skills to create Web applications and projects, mastering the necessary tools and software development skills to excel in all three major Web application tiers: Client side, Server Side (middle tier), and Backend (Database) development.
- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will learn how to develop applications compatible with multiple browsers, aimed at both desktop and mobile clients, via responsive design using HTML5, CCS3, JavaScript, jQuery, Knockout.js or AngularJs or another client side MVC and/or MVVM application framework.
- Students will gain proficiency in effectively utilizing web development applications and software tools such as: ASP.net C#/.Net or a similar middle-tier language and framework, RESTFUL API

Design, MVC, Data Access, Fundamental Principles of Object-Oriented Design, Data Structures, Data Access, Singleton, Caching Strategies, Fundamentals of Database Design and Architecture, Key Table design considerations, Query Structure and Optimization, and Stored Procedures.

- Students will acquire the ability and skills to build a service-oriented (SOA) application program interface (API) and its corresponding backend database.
- Students will develop the capability to work with and integrate prevalent developer tools and APIs such as AWS, SendGrid, Google API's, Git, Trello, and Twilio, Browser Developer Tools and integrated developer environments (IDEs) such as Visual Studio.
- Students will learn to use team communication and development strategies like Agile/Scrum Methodologies used in Technical Project Management, Product Development, Team & Project Based Learning, Pair Programming, and Developer Code Reviews.

### **Standard Occupational Classification (SOC) Codes**

Graduates from the Full-Stack Web Developer Training Program, who have obtained a Certificate of Completion from Sabio Enterprises, Inc., are well-equipped to fulfill the roles of the technical professionals detailed below. These roles are classified under the United States Department of Labor's Standard Occupational Classification (SOC) codes at the Detailed Occupation (six-digit) level. The institution has identified these classifications in its catalog and its list of employment positions as required by section 94910(f)(2) of the Code, specifying that the program prepares its graduates for these roles.

- 15-1130 Software Developers and Programmers
- 15-1131 Computer Programmers
- 15-1132 Software Developers, Applications
- 15-1133 Software Developers, Systems Software
- 15-1134 Web Developers
- 15-1242 Database Administrators
- 15-1243 Database Architects

# Schedule of Total Charges for a Period of Attendance

## Description of Charges

Program Name	Program Hours	Program Length (weeks)	Days	Start Time	End Time	Registration Fee (one-time /NR)	Digital Resources (monthly/NR)	Program Tuition	STRF*	Total charges for a period of attendance AND the estimated schedule of total charges for the entire educational program
Full-Stack Web Developer Training	530	17	Monday - Friday	9:00 AM PST	5:00 PM PST	10.00	3,268.00	11,722.00	37.50	\$ 15,037.50
Remote - Full Stack Web Development program (online)	530	17	Monday - Friday	9:00 AM PST	5:00 PM PST	10.00	3,268.00	11,722.00	37.50	\$ 15,037.50
Part-Time Full Stack Web Developer Training Program	336	24	Monday and Tuesday Wednesday	9:00 AM PST 9:00 AM PST	4:00 PM PST 3:00 PM PST	10.00	4,902.00	8,588.00	35.00	\$ 13,535.00
Part-Time Full Stack Web Developer Training Program	336	24	Tuesday and Thursday Saturday	5:30 PM PST 9:00 AM PST	10:00 PM PST 6:00 PM PST	10.00	4,902.00	8,588.00	35.00	\$ 13,535.00

Definition	
<b>Registration Fee (one-time/NR):</b>	A registration fee is a mandatory payment required the enrolling student to initiate the enrollment process.
<b>Digital Resources (monthly/NR):</b>	Digital resources refer to various types of digital content, tools, and materials that are available electronically and accessible through a computer. These resources are designed to provide information, facilitate learning, or support specific tasks in digital formats. There is a monthly fee associated with access to digital resources.
<b>Program Tuition:</b>	Program tuition refers to the cost or fee associated with enrolling and participating in a specific educational program or course. It is the amount that students or participants are required to pay to gain access to instruction, materials, resources, and other benefits provided by the program.
<b>STRF:</b>	The Bureau for Private Postsecondary Education) student tuition recovery fund fee is a mandatory fee charged to students enrolled in private postsecondary educational institutions regulated by the BPPE in certain U.S. states. The purpose of this fee is to protect students in the event of school closure or other financial challenges faced by the institution. All enrolled students at the institution are subject to the STRF fee, which must be paid either out of pocket or through a loan. The Veteran Affairs does not cover this fee on behalf of the student.

- Total charges due upon enrollment are due by the end of the 7<sup>th</sup> day of enrollment, after the student right to cancel period. Will Be Prorated during the first 59% of the Program, and period of attendance will be charged accordingly. After a period of attendance that is 60% or greater, the entire tuition is earned by Sabio. 100% of tuition is prorated for Veteran Students 100% of the enrollment period. U.S. Department of Veterans Affairs Supported Students will receive tuition proration for the entire program term.
- STRF required for every student Per BPPE as of 2021
- Textbook to be purchased from a third party, approximately \$30.00; however, it is not required
- Monthly Parking is **not** managed or owned by Sabio; therefore, you cannot request a refund. The parking structure is located immediately adjacent to the campus location. Free street parking *may* be available at our locations. Parking Fees paid are nonrefundable.

## Digital Resources

Includes access to the following online resources:

- Slack
- Learning Information System Administration – L.I.S.A, online learning management system
- Access to global network of Alumni, Entrepreneurs, and other professionals for fast and efficient communication via Slack and Zoom
- GitHub
- Access to Sabio GitHub account resources which includes code repositories that are shared with the public
- Team Foundation Server - Code Repository
- Access to Class/Project specific code repository to facilitate team-based development
- Access to best-in-class project examples developed by Sabio staff over the last 5 years Wiki - on TFS
- Sabio generated and curated content covering subjects covered during cohort
- Access to content outside the scope of subjects covered in curriculum to help bolster professional development
- Learning Management System - Video Content and Online practice modules
- Sabio produced videos covering topics in curriculum.
- Sabio produced videos cover Job Seeking advice and guidelines
- Additional videos intended to be consumed post gradation to help bolster professional development and advancement
- Microsoft Azure / Amazon Web Services Access to hundreds of latest and greatest industry recognized services to be consumed as needed during the training period
- Microsoft Azure / Amazon Web Services
- Access to hundreds of latest and greatest industry recognized services to be consumed as needed during the training period

# **Career Services**

## **Alumni Career Services**

Sabio Fellows that successfully graduated and are awarded a Certificate of Completion from any Sabio program will be eligible to meet with our professional full time Career Coaches during normal business hours of Monday – Friday from 9am – 6pm PST via a scheduled appointment, communication via Slack or telephone calls. Sabio also offers various workshops to help Sabio Alumni continue to develop and cement the skills they learned during their program. In order for Sabio Alumni to participate in Alumni Career services they must remain in good standing as it pertains to the Sabio Code of Conduct, and with their financial obligations due to Sabio. If a Sabio Alum is removed from the Sabio Community because of a Code of Conduct violation, or a financial default, then no Alumni Career Services will be offered.

## **Week 16 and 17**

During the last two weeks of the cohort Sabio Instructors will ensure that all Sabio students have a professional resume that details all of their skills acquired during the Sabio program they enrolled in. Also, during the last weeks of a cohort, Sabio students will be given a final exam that we call a Mock Interview, which allows the student to simulate what a professional interview for a software engineering job is like. This final exam will take approximately one hour and a student will also be given feedback at the end of the mock interview / final exam so they may better prepare for their job interviews. Sabio students will also get coaching on time blocking, so they may maximize their job hunting experience, and will also get various recommendations on how to best prepare a LinkedIn profile and a GitHub profile, which are required for a successful job hunt post-graduation.

## **Sabio Instructors**

Program instruction will occur with the assistance of the following Instructors. All instructors are approved to train Vet Tec students via the Buffalo Team. All instructors at all locations are supervised by Gregorio Rojas, Head Instructor, and Liliana Aide Monge, CEO, and Department of Human Resources, Claudia R. Monge. All instructors have the perfect balance of technical skills and interpersonal skills to ensure all our students thrive in the job market once they graduate.

## Campus: Irvine



### **Brijesh Patel**

Brijesh's educational background includes a Master of Business Administration (M.B.A.) degree from the University of La Verne, which he completed in 2011. This degree provided him with a strong foundation in business management and strategy, equipping him with a broader perspective to complement his technical expertise.

While pursuing his M.B.A., Brijesh gained valuable knowledge in areas such as finance, marketing, organizational behavior, and project management. This interdisciplinary education has likely contributed to his well-rounded skill set and his ability to approach technology projects with a strategic and business-oriented mindset.

Although Brijesh's initial professional experiences spanned various industries outside of technology, his academic background likely provided him with a solid framework for problem-solving, critical thinking, and effective communication—skills that are valuable in any professional setting. Brijesh's journey in the technology industry has been marked by a continuous pursuit of growth and a passion for empowering others. As a Senior Instructor at Sabio, he goes above and beyond to ensure the success of every cohort, striving to create an environment where aspiring developers can thrive.

Having experienced various industries and roles earlier in his career, Brijesh realized that his true calling lay in the world of coding and technology. This realization led him to Sabio, where he discovered a perfect fit for his career aspirations and values. The company's mission and goals resonated deeply with him, solidifying his decision to join the team in 2015 as a Sabio Fellow.

Brijesh's exceptional professional journey includes an impactful tenure at Advantage Solutions as a Software Engineer, where he garnered recognition for his outstanding coding contributions. Starting as a Junior Software Engineer, his dedication, expertise, and ability to deliver results quickly propelled him to a supervisory position. In this role, he led the integration of multiple applications, streamlining processes and enhancing efficiency within the company. During his time at Advantage Solutions, Brijesh taught an intro to coding workshop in the Sabio Irvine campus two nights per week from 2016 until 2019.

In 2019, Brijesh transitioned to a full-time full-stack instructor role at Sabio, leveraging his real-world experience and proficiency in a wide range of programming languages and technologies. His extensive knowledge includes C#, Agile methodologies, ASP.NET, T-SQL, JavaScript, HTML, jQuery, and Angular.js, among others. As an instructor, Brijesh not only imparts technical skills but also helps students navigate the ideation and requirement stages for MVPs. His guidance and expertise contribute to the development of well-rounded and future-ready developers.

Beyond his instructional responsibilities, Brijesh plays a pivotal role in project management, ensuring the successful execution of various initiatives. This entails conducting daily stand-ups to track progress, facilitating code reviews to maintain quality standards, and leading product ceremonies to foster collaboration and alignment among team members. Moreover, he takes a vested interest in the career growth and development of his students, providing guidance and mentorship to help them excel both within and beyond Sabio.

Brijesh's commitment to continuous learning and professional development sets him apart as an exceptional instructor and leader. He remains abreast of the latest industry trends and best practices, consistently honing his skills to deliver the highest quality education to his students. His passion for technology, combined with his ability to inspire and empower others, makes him an invaluable asset to the Sabio community and a catalyst for success in the field of coding.

### **Research and Development for Projects Completed by Brijesh Patel**

Sabio Fellows work on vary real world projects with different technical specifications provided by the entrepreneurs. There are many different functionalities that need to be researched and tested for the students to later implement while in training. Some of the examples of implementation needed to research but not limited are the following:

- **Google Analytics API:** The Google Analytics API enables developers to programmatically access and manage Google Analytics data. It provides features for retrieving website traffic and user interaction data, creating custom reports, analyzing metrics, and managing Google Analytics accounts and configurations. The API allows developers to integrate Google Analytics data into their own applications and workflows.
- **Google Geocoding API:** The Google Geocoding API is a service provided by Google Maps that allows developers to convert addresses into geographic coordinates (latitude and longitude) and

vice versa. It helps in retrieving accurate location data and provides geocoding information for various applications such as mapping, location-based services, and more.

- **Google Maps API:** The Google Maps API is a set of programming interfaces provided by Google that enables developers to integrate Google Maps into their applications or websites. It offers features like displaying maps, adding markers, creating interactive maps, obtaining directions, and accessing various location-related data.
- **Stripe API:** The Stripe API is a payment processing platform that allows businesses to accept and manage online payments. It provides developers with a set of tools and interfaces to integrate secure payment processing functionalities into their websites or applications. With the Stripe API, developers can handle payment transactions, manage customer data, and create customized payment flows.
- **PayPal API:** The PayPal API is a set of tools and interfaces provided by PayPal, a popular online payment platform. It enables developers to incorporate PayPal's payment processing capabilities into their applications or websites. The PayPal API allows users to send and receive payments, manage transactions, and access account information programmatically.
- **GeoJSON:** GeoJSON is an open standard file format used for representing geospatial data in JSON (JavaScript Object Notation) format. It provides a simple and lightweight way to store and exchange geographic data, such as points, lines, polygons, and other geometric features. GeoJSON is widely used in mapping applications and supports various spatial operations.
- **SendGrid API:** The SendGrid API is a cloud-based email delivery platform provided by SendGrid, which is now a part of Twilio. It offers a set of APIs and developer tools that allow businesses to send transactional and marketing emails programmatically. The SendGrid API enables developers to manage email templates, send personalized messages, track email delivery, and handle various email-related functionalities.
- **AWS S3 API:** The AWS S3 API is a set of interfaces and tools provided by Amazon Web Services (AWS) for interacting with Amazon S3 (Simple Storage Service), which is a highly scalable cloud storage service. The API allows developers to manage buckets (containers for storing objects), upload and download files, set access permissions, and perform various storage operations programmatically.
- **Zoom API:** The Zoom API is a set of developer tools provided by Zoom, a popular video conferencing and communication platform. It enables developers to integrate Zoom's video, audio,



and messaging capabilities into their applications or websites. With the Zoom API, developers can schedule and manage meetings, create chat rooms, access user and account information, and perform other Zoom-related functions.

- **Daily API:** The Daily API is a developer platform provided by Daily.co, which offers video and audio communication capabilities. It allows developers to embed real-time video and audio communication features into their applications or websites using APIs. The Daily API enables functionalities like video calls, screen sharing, recording, and customization options.
- **Facebook API:** The Facebook API is a collection of APIs provided by Facebook, a popular social media platform. It allows developers to interact with Facebook's features and data, enabling integration with various Facebook functionalities such as user authentication, posting content, retrieving user information, and accessing social graph data.
- **Instagram API:** The Instagram API is a set of tools and interfaces provided by Instagram, a popular photo and video sharing social media platform owned by Facebook. It enables developers to access and interact with Instagram's content, user data, and features. The Instagram API allows developers to retrieve user information, post media, search for content, and implement Instagram-based functionalities in their applications.

## Implementing Source Control

For collaboration and review of code in the projects Git is used. Git is a distributed version control system (DVCS) that is widely used for managing source code and tracking changes to files. It offers a range of powerful features that facilitate collaboration, code management, and project development. To manage repositories, we use GitHub. GitHub is a web-based hosting platform for Git repositories. It provides a user-friendly interface and a variety of collaboration features to facilitate code management, version control, and team collaboration.

## Publishing Software

Once the project's code has been reviewed and merged into our repositories the websites are published with Azure App Services. Azure App Service is a fully managed platform that allows you to deploy web apps, mobile app backends, RESTful APIs, and other types of applications. We also implement continuous deployment, and integration with Azure DevOps for streamlined application publishing.

Brijesh is not only an exceptional Software Engineer he earns the respect and admiration of his Sabio Fellows daily through his dedication and commitment to his cohorts.



### **Hector Arias**

Hector serves as a Senior Instructor at Sabio where he reaps the benefit of watching individuals transform their lives by landing jobs as software developers. Hector had dabbled with coding throughout the years to the extent of writing his thesis in computational astrophysics.

Hector is always up for a healthy debate on what's the balance between theory and practice, after all he did study Physics. After receiving his B.S. of Physics from the Universidad Autonoma de Baja California, Hector wanted to merge his Science background with Technology.

After graduating from Sabio in the Summer of 2017, he served as a full stack software developer for Lash Girl Club, an online cosmetics box subscription site that also provides health and wellness advice. At Lash Girl Club, he led the creation of their content management system.

Currently most of the time is spent training students during the Product phase of their training. This means having to contact and set up projects with entrepreneurs while managing the requirements and expectations for their projects and balancing with the students' learning and growth as software developers.

**The setup of products requires several tasks to be completed before implementation with students which are:**

#### **Planning and Database Architecture:**

During this phase the requirements for a product are written in Trello where we specify the tables and tasks that will be required that are particular to the specifications for the project. Also, organizing the tasks implementing Agile Development which means planning and implementing weekly sprints for each one of the students.

## Research and Development for Projects

Since the projects we work on vary widely depending on the specifications provided from the entrepreneurs there are many different functionalities that need to be researched and tested for the students to later implement while in training. Some of the examples of implementation needed to research but not limited are the following:

- **Google Analytics API:** The Google Analytics API enables developers to programmatically access and manage Google Analytics data. It provides features for retrieving website traffic and user interaction data, creating custom reports, analyzing metrics, and managing Google Analytics accounts and configurations. The API allows developers to integrate Google Analytics data into their own applications and workflows.
- **Google Geocoding API:** The Google Geocoding API is a service provided by Google Maps that allows developers to convert addresses into geographic coordinates (latitude and longitude) and vice versa. It helps in retrieving accurate location data and provides geocoding information for various applications such as mapping, location-based services, and more.
- **Google Maps API:** The Google Maps API is a set of programming interfaces provided by Google that enables developers to integrate Google Maps into their applications or websites. It offers features like displaying maps, adding markers, creating interactive maps, obtaining directions, and accessing various location-related data.
- **Stripe API:** The Stripe API is a payment processing platform that allows businesses to accept and manage online payments. It provides developers with a set of tools and interfaces to integrate secure payment processing functionalities into their websites or applications. With the Stripe API, developers can handle payment transactions, manage customer data, and create customized payment flows.
- **PayPal API:** The PayPal API is a set of tools and interfaces provided by PayPal, a popular online payment platform. It enables developers to incorporate PayPal's payment processing capabilities into their applications or websites. The PayPal API allows users to send and receive payments, manage transactions, and access account information programmatically.
- **GeoJSON:** GeoJSON is an open standard file format used for representing geospatial data in JSON (JavaScript Object Notation) format. It provides a simple and lightweight way to store and exchange geographic data, such as points, lines, polygons, and other geometric features. GeoJSON is widely used in mapping applications and supports various spatial operations.

- **SendGrid API:** The SendGrid API is a cloud-based email delivery platform provided by SendGrid, which is now a part of Twilio. It offers a set of APIs and developer tools that allow businesses to send transactional and marketing emails programmatically. The SendGrid API enables developers to manage email templates, send personalized messages, track email delivery, and handle various email-related functionalities.
- **SendInBlue API:** The SendInBlue API is an email marketing and communication platform that provides developers with tools to integrate email and SMS functionalities into their applications. It offers APIs for sending transactional emails, managing contact lists, automating marketing campaigns, and tracking campaign performance.
- **AWS S3 API:** The AWS S3 API is a set of interfaces and tools provided by Amazon Web Services (AWS) for interacting with Amazon S3 (Simple Storage Service), which is a highly scalable cloud storage service. The API allows developers to manage buckets (containers for storing objects), upload and download files, set access permissions, and perform various storage operations programmatically.
- **Zoom API:** The Zoom API is a set of developer tools provided by Zoom, a popular video conferencing and communication platform. It enables developers to integrate Zoom's video, audio, and messaging capabilities into their applications or websites. With the Zoom API, developers can schedule and manage meetings, create chat rooms, access user and account information, and perform other Zoom-related functions.
- **Daily API:** The Daily API is a developer platform provided by Daily.co, which offers video and audio communication capabilities. It allows developers to embed real-time video and audio communication features into their applications or websites using APIs. The Daily API enables functionalities like video calls, screen sharing, recording, and customization options.
- **Facebook API:** The Facebook API is a collection of APIs provided by Facebook, a popular social media platform. It allows developers to interact with Facebook's features and data, enabling integration with various Facebook functionalities such as user authentication, posting content, retrieving user information, and accessing social graph data.
- **Instagram API:** The Instagram API is a set of tools and interfaces provided by Instagram, a popular photo and video sharing social media platform owned by Facebook. It enables developers to access and interact with Instagram's content, user data, and features. The Instagram API allows

developers to retrieve user information, post media, search for content, and implement Instagram-based functionalities in their applications.

### **Implementing Source Control**

For collaboration and review of code in the projects Git is used. Git is a distributed version control system (DVCS) that is widely used for managing source code and tracking changes to files. It offers a range of powerful features that facilitate collaboration, code management, and project development. To manage repositories we use GitHub. GitHub is a web-based hosting platform for Git repositories. It provides a user-friendly interface and a variety of collaboration features to facilitate code management, version control, and team collaboration.

### **Publishing Software**

Once the project's code has been reviewed and merged into our repositories the websites are published with Azure App Services. Azure App Service is a fully managed platform that allows you to deploy web apps, mobile app backends, RESTful APIs, and other types of applications. We also implement continuous deployment, and integration with Azure DevOps for streamlined application publishing with all Sabio cohorts.



### **Zachary Lynch**

Zach is a full stack software engineer and instructor at Sabio. Before joining Sabio, he was in the US Army for 8 years serving as Squad Leader and Recon Platoon Sergeant. He enjoys providing values to students who are learning skills and starting their software careers. He is an exceptional technical instructor, mentor and has trained junior developers in React, SQL, Node.js and .NET for close to three years. Zach began his Software Engineering career in the Fall of 2019 via an amazing project that was built and shipped to the City of Los Angeles Economic Development Department named: LA pathways. During that project period he designed and developed a key Front-End feature of the application allowing administrators to create a survey conducive to identifying specific resource providers based upon selected answers. Zach then moved to OSI Express a powerful online mortgage marketing platform for loan

officers to increase loan production by providing value to REALTORS® and consumers. As a Software Engineer at OSI Express he designed and implemented software components utilizing JavaScript, jQuery, .NET core, C#, and SQL. In addition, he created server-side functionality, controllers, entities, and business objects within ASP.NET framework, and he designed and developed custom tables and stored procedures within Microsoft SQL server. In the summer of 2021, he joined the Sabio Team as an Instructor and helped students become awesome full stack software engineers via full stack training. He is now a full-time instructor at our Irvine Campus and in charge of our newest cohorts during their first course of Web Development. He also has extensive expertise helping students complete mock interviews, and prepare resumes for a successful job hunt post-graduation.

The setup of products requires several tasks to be completed before implementation with students which are:

### **Planning and Database Architecture:**

During this phase the requirements for a product are written in Trello where we specify the tables and tasks that will be required that are particular to the specifications for the project. Also, organizing the tasks implementing Agile Development which means planning and implementing weekly sprints for each one of the students.

### **Research and Development for Projects**

Since the projects we work on vary widely depending on the specifications provided from the entrepreneurs there are many different functionalities that need to be researched and tested for the students to later implement while in training. Some of the examples of implementation needed to research but not limited are the following:

- **Google Analytics API:** The Google Analytics API enables developers to programmatically access and manage Google Analytics data. It provides features for retrieving website traffic and user interaction data, creating custom reports, analyzing metrics, and managing Google Analytics accounts and configurations. The API allows developers to integrate Google Analytics data into their own applications and workflows.
- **Google Geocoding API:** The Google Geocoding API is a service provided by Google Maps that allows developers to convert addresses into geographic coordinates (latitude and longitude) and vice versa. It helps in retrieving accurate location data and provides geocoding information for various applications such as mapping, location-based services, and more.

- Google Maps API: The Google Maps API is a set of programming interfaces provided by Google that enables developers to integrate Google Maps into their applications or websites. It offers features like displaying maps, adding markers, creating interactive maps, obtaining directions, and accessing various location-related data.
- AWS S3 API: The AWS S3 API is a set of interfaces and tools provided by Amazon Web Services (AWS) for interacting with Amazon S3 (Simple Storage Service), which is a highly scalable cloud storage service. The API allows developers to manage buckets (containers for storing objects), upload and download files, set access permissions, and perform various storage operations programmatically.



## **Jea Park**

Jea Park is a highly skilled and experienced technical professional with expertise in various technologies and platforms. With a strong background in software development and project management, I have successfully delivered complex projects and worked closely with stakeholders to develop detailed project plans and application architectures. Jea's experience includes leading teams of Junior Software Engineers and providing guidance and support to ensure the successful completion of training courses and final demos of projects. Jea joined Sabio as a full-time instructor in early 2022 and is a full time instructor in our Irvine Campus.

In his previous roles, he developed and maintained a personalized financial assistant AI chatbot server using the open-source RASA platform. He created Docker images for the chatbot server and deployed it using Docker Compose in Azure VM. Utilizing web scraping data from Reddit through the Pushshift Reddit API and Nyckel, he also developed NLU data for the chatbot. To generate answers, he implemented knowledge base data using the Sentence Transformer model, FAISS, and the OpenAI large language model utilizing langchain Python tool. Additionally, he built an action server for the chatbot, enabling customized responses to user inputs in Python. He integrated the chatbot server with the Zoom

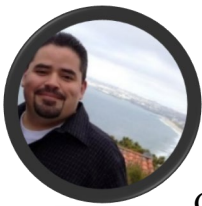
platform, allowing users to download and use the chatbot through the Zoom Marketplace. To enhance security, he implemented Azure AD B2C authentication to access the web application. He also leveraged Contentful to implement a headless CMS method for content delivery and management.

Furthermore, he has developed a payment system using the Stripe API, implemented subscription models, and enabled artists to access different features based on their subscription. He has also implemented user authentication systems, password cryptography, form validation, and email confirmation using libraries such as bcrypt and SendGrid API, and teaches students how to use the same applications during the project phase.

His technical skills include proficiency in Azure DevOps, Rasa Platform, Docker, React.js, C#, Python, Microsoft Azure, Nginx, and Microsoft SQL Server. I have extensive experience in developing UX/UI using React, TypeScript, and Material-UI, as well as building Web API servers using C# .NET 6.0, ADO.NET, and Dapper for connecting to SQL Server and integrating with external APIs such as Twilio and MX.

Moreover, he has expertise in Azure development, including working with Azure web applications, App Services, Azure storage, App Service environments, virtual machines, Azure AD, and function apps. He has provided consulting and cloud architecture for premier customers, delivering technical solutions and support for Azure IT infrastructure during his time as a full time Microsoft employee.

### **Campus: Downtown Los Angeles**



#### **Gregorio Rojas, Head Instructor**

Gregorio is a tech industry luminary and the Co-Founder of Sabio. Through Sabio, Gregorio provides an opportunity for more people of diverse backgrounds to break into careers in tech as software developers. Since 2013, Gregorio has led over 1,500 individuals to change their careers.

Gregorio started off changing careers, something he shares with many Sabio Fellows, along with his drive to hustle and pick up new skills to become marketable in the tech industry. He began his career in the “Dot-Com Bubble” burst working for a development shop where he managed the IKEA site and has since worked in many prominent companies such as MySpace and TMZ.



Currently, he drives technology and student success at Sabio. As technology is always changing, Gregorio also constantly updates the Sabio curriculum to reflect tech industry demands. Sabio is also a Senior Instructor in our Downtown Los Angeles campus and or a Live Instructor, depending on enrollment in each cohort. He can either be a full-time instructor in Downtown LA or run a Live Remote cohort via our corporate headquarters.

Gregorio graduated from Boston University in the Spring of 2017 and secured a Certificate in Computer Science from Northeastern University in 1999. Gregorio has worked a global tech solution like Ikea and TMZ, and was also an Adjunct Computer Science professor at Antioch University in Culver City from 2016 – 2018.

You can find his floating face and voice in 90% of Sabio's online resources and he spends his Holiday breaks updating curriculum and building new tools for the entire Sabio community.



### **Barnett Fischer**

Before joining the Sabio team as a full stack development instructor, Barnett worked in manufacturing for the OEM/VAR markets, designing computer mainboards and other hardware. Now, he transfers his skills and love of tech to software development.

Barnett has a passion and a unique enthusiasm for learning new technologies. He enjoys problem-solving and engaging with teams to overcome the challenges faced in the world of software development.

Barnett began his Software Engineering career in late 2021 by training via Sabio Coding Bootcamp and working on the Interrogas web platform, an online site guiding users through historical Mexican election data generated by registered pollsters. The platform then provides forecast projections for upcoming elections based on this information. This project incorporates data visualization and geo-referenced mapping tools. Additionally, this project integrates several administrative features, including the direct management of the pollster information data. There is also a subscriber interface that provides a subscription payment platform and offers a variety of survey options.

During that project he was responsible for the creation of backend SQL Data Tables and procs for the Pollsters Database, the management of the middleware .Net API services using ADO.NET, and the design and development of a multi-component React frontend Client for accessing this database.

In May of 2022 he joined Sabio as a full time Instructor and works as an Instructor and helps our Sabio Fellows to learn to code Full Stack web applications using state-of-the-art programming technologies.

He instructs Sabio Fellows at all stages of their software training, including:

- AGILE/Scrum Teams: Daily Standups, Code Talks, Peer Reviews
- The fundamentals of Web Development using HTML5, CSS, JavaScript, and jQuery
- Coding Small best practices, and debugging skills
- GitHub source control procedures and the art of collaborative coding
- Complete Full Stack Training as our developers code scalable web applications:

He is also proficient in GitHub to evaluate, comment upon, and approve merge Pull Requests (Coding Assignments for students) from developers working on a variety of web application products to improve the quality of the production code / final projects.



### **Danny Gonzalez**

Danny is a highly skilled Senior Software Engineer and Sr. Instructor in Sabio's Downtown Los Angeles campus, with a diverse range of technical skills that make him a versatile and proficient expert in the field. Danny's journey in the software development field began after graduating from Sabio's fourth cohort in 2014. Since then, he has continuously honed his skills and made significant contributions to various organizations. As a senior software developer, he has been involved in the end-to-end development of numerous web applications, from architecting the application and making technology decisions to coding, testing, and deployment.

Beyond his technical expertise, Danny's true strength lies in his passion for teaching and mentoring. As an instructor, he brings his comprehensive knowledge and hands-on experience to the classroom, fostering a dynamic and engaging learning environment. He has mentored and trained junior developers, providing personalized feedback and guidance to help them grow their skills. Danny's commitment to his students' success is evident in his patient and empathetic teaching style. He understands that each learner has unique needs and adapts his teaching methods accordingly, ensuring that everyone

comprehends the subject matter. He takes pride in empowering his students, helping them develop the skills and confidence to succeed in the ever-evolving tech industry.

With a Master of Arts degree and a Bachelor of Arts degree in English-World Literature from the prestigious University of California, Los Angeles, Danny brings a unique perspective to his work. This diverse academic background enhances his ability to effectively communicate complex concepts and tailor his teaching approach to students from diverse backgrounds. His extensive skill set includes:

**Front-end Development:**

With expertise in React.js, JavaScript, jQuery, AngularJS, HTML5, CSS3, Bootstrap 5.0, and Material-UI, Danny excels in crafting visually appealing and user-friendly front-end interfaces. He leverages these technologies to create dynamic and interactive web applications that deliver exceptional user experiences.

**Back-end Development:**

Danny is proficient in various back-end technologies, including C#, .NET Core, Node.js, .NET, MVC, WebApi, Entity Framework, Web Forms, and Vb.Net. He excels in building robust and scalable server-side solutions that power the functionality and logic behind web applications.

**Database Management:**

Danny has a strong command over database management, particularly in working with SQL Server and T-SQL. He skillfully designs and optimizes databases, writes efficient queries, and ensures data integrity and security.

**Cloud Services:**

Danny is well-versed in leveraging the power of cloud services, specifically AWS and Azure. He utilizes these platforms to deploy applications, scale infrastructure, and implement cloud-based solutions that offer flexibility, scalability, and reliability.

**Version Control and Collaboration:**

Danny possesses a solid understanding of version control systems such as TFS, GitHub, Git, and Tortoise SVN. He effectively collaborates with development teams, ensuring smooth code integration, efficient workflow management, and seamless collaboration across projects.

**Third-Party Integrations:**

Danny is experienced in integrating third-party services and APIs into web applications. He has worked with technologies like Google Maps API, Stripe, and SignalR, enabling him to incorporate functionalities such as mapping, payment processing, and real-time communication.

Danny's technical expertise, dedication to teaching, and genuine care for his students make him an exceptional senior software developer and instructor. His ability to blend his extensive skills with empathy and patience creates an enriching learning environment, inspiring students, and colleagues alike to reach their full potential in the world of technology.



### **Selva Miranda**

Selva is a full stack software engineer with a BA in Education. She graduated from Sabio in 2017 and worked as a developer for an automotive company for a couple of years before returning to Sabio as an instructor. Selva has a passion for continuous learning, but also teaching. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows. Selva has a Bachelor of Arts from Chapman University where she majored in Integrated Educational Studies, and she uses these skills daily as a Sabio Senior Instructor in our Downtown Los Angeles Campus.

In 2017 she joined a large ecommerce company where she served as a Full Stack Software Engineer, where her focus was to develop new features for the internal facing web application and maintain the application to ensure day to day business runs effectively. She was responsible for the creation of an online portal that allows employees to stay on our application while reaching external services through integration of API(s), the development of the company's new emailing system, (which allowed 100+ employees to close their Gmail accounts and transfer to our own mailing system) and the fabrication of a customer portal that allows users to make online payments.

In 2022 she joined Sabio as a Senior instructor and brings her wealth of experience from her days as a professional Software Engineer to the classroom. She works with students closely and teaches them full stack software engineering skills such as React, JavaScript, C#, SQL. She also has extensive expertise helping students prepare resumes, and run through mock tech interviews that all Sabio Alumni to land awesome full time roles in software engineering post graduation. Her extensive skill set includes:

#### **Front-end Development:**

With expertise in React.js, JavaScript, jQuery, AngularJS, HTML5, CSS3, Bootstrap 5.0, and Material-UI, Selva excels in crafting visually appealing and user-friendly front-end interfaces. He leverages these technologies to create dynamic and interactive web applications that deliver exceptional user experiences.

**Back-end Development:**

Selva is proficient in various back-end technologies, including C#, .NET Core, Node.js, .NET, MVC, WebApi, Entity Framework, Web Forms, and Vb.Net. He excels in building robust and scalable server-side solutions that power the functionality and logic behind web applications.

**Database Management:**

Selva has a strong command of database management, particularly in working with SQL Server and T-SQL. He skillfully designs and optimizes databases, writes efficient queries, and ensures data integrity and security.

**Version Control and Collaboration:**

Danny possesses a solid understanding of version control systems such as TFS, GitHub, Git, and Tortoise SVN. He effectively collaborates with development teams, ensuring smooth code integration, efficient workflow management, and seamless collaboration across projects.

**Campus: Live Remote / Online Instructors**

Sabio's Live Remote Instructors are working with civilian students and Vet Tec Remote students. All Instructors have been approved to work with Vet Tec students by the Buffalo Vet Tec Administrators.



**Steve Snow**

After 14 years in the Air Force, an unexpected transition to be a primary care giver for a terminal family member, and time as a secondary education instructor, Steve took the opportunity to attend Sabio's bootcamp and kick off software development as a full-time endeavor. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows.



**Victor Ibasco**

Victor stumbled upon code through sheer chance... by walking into the wrong class in high school. Unfortunately, his circumstances did not allow him to dive deeper into code at the time. As a Sabio

alumnus, he joins the team to help others learn to code. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows.



**Jake Kim**

Jake Kim graduated with a BS in Electro-Mechanical Engineering at Cal Poly. Previously, Jake worked as a project manager at a construction company. He took the chance of learning to code through Sabio and now joins us as an instructor and valued member of our engineering team. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows.



**Rob Rukavina**

Rob has been working as an engineer in various capacities for many years. First serving as a steam propulsion engineer for the US Navy, he is now part of Sabio as a full stack software engineer and instructor. He believes the mind is powerful and anything is within reach. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows.



**Yashashri Patel**

Yashashri joins Sabio as an experienced technical professional. She was previously a team lead for Data Impact Solutions, now she works on developing scalable web applications and internal tools for Sabio. She loves the working environment and support she receives. Skilled in React, JavaScript, C#, SQL. Experience building both internal and customer-facing applications utilizing agile methodologies with Sabio Fellows.

Additional instructors are added as needed, visit our [www.sabio.la/team](http://www.sabio.la/team) page for most updated info.

## **Distance Learning**

For educational programs offered on a distance learning format all students must create an account to the student portal on waketime using the instructions posted on the corresponding cohort slack channel. The instructions are posted on day one at 9 a.m. Once the student has accessed the student portal, the entire curriculum is displayed and unlocked based on progress.

Once courses are completed and submitted, the institution has 3 to 7 days to evaluate and provide the student with a response.

For U.S. Department of Veteran Affairs supported students, only the pilot program VetTec allows for distance learning/live remote instruction.

# **Sabio Media Services Plan**

## **Library & Learning Resources**

Sabio provides its students with necessary physical and digital resources in order to ensure that all students are equipped with the latest, most up to date software and hardware for the timely completion of our courses. Students are provided access to the following resources at the time of enrollment:

- Digital Resources includes access to the following online resources:
  - Slack – Create an account at [sabionation.slack.com](http://sabionation.slack.com) using the email address you registered to the institution with. Slack is the main channel for all student communication.
  - Access to global network of Alumni, Entrepreneurs, and other professionals for fast and efficient communication – Login instructions provided on the first day of class via slack.
  - GitHub – Login instructions provided on the first day of class via slack.
  - Access to Sabio GitHub account resources which includes code repositories that are shared with the public – Login instructions provided on the first day of class via slack.
  - Team Foundation Server - Code Repository – Login instructions provided on the first day of class via slack.
  - Access to Class/Project specific code repository to facilitate team-based development – Login instructions provided on the first day of class via slack.
  - Access to best-in-class project examples developed by Sabio staff over the last 5 years Wiki - on TFS – Login instructions provided on the first day of class via slack.

- Sabio generated and curated content covering subjects covered during cohort
- Access to content outside the scope of subjects covered in curriculum to help bolster professional development – Login instructions provided on the first day of class via slack.
- Learning Management System - Video Content – Login instructions provided on the first day of class via slack.
- Sabio produced videos covering topics in curriculum – Login instructions provided on the first day of class via slack.
- Sabio produced videos cover Job Seeking advice and guidelines – Login instructions provided on the first day of class via slack.
- Additional videos intended to be consumed post gradation to help bolster professional development and advancement – Login instructions provided on the first day of class via slack.
- Microsoft Azure / Amazon Web Services Access to hundreds of latest and greatest industry recognized services to be consumed as needed during the training period – Login instructions provided on the first day of class via slack.
- Microsoft Azure / Amazon Web Services – Login instructions provided on the first day of class via slack.
- Access to hundreds of latest and greatest industry recognized services to be consumed as needed during the training period – Login instructions provided on the first day of class via slack.

## **Technology Orientation**

Sabio offers two free online classes that are at zero cost to help new students become oriented with our technology. Our free online classes come with bi-weekly live office hours, and each office hour session can last up to three hours.

## **Live Office Hours for Technical Assistance**

Students may contact instructors during these live sessions for assistance on installation of software, downloading code files, and debug coding exercises. Office hours zoom link is posted daily on the class channel.



## **LISA – Online Learning Management**

Students are provided access to the “LISA” online learning management system in order to submit coursework and participate in class assignments. This management system was developed in-house and is continuously updated by senior software engineers. – Login instructions provided on the first day of class via slack.

## **Sabio Wiki**

Students will have full access to the Wiki, which contain valuable links. The wiki url is at [training.sabio.la](http://training.sabio.la). Managers and Senior instructors are responsible for ensuring that all students have the necessary access to all Sabio systems and resources. Sabio’s resources and educational materials are evaluated on an annual basis by the Institutional Advisory Committee. – Login instructions provided on the first day of class via slack.

## **Media Inventory**

Sabio’s instructional media and other educational resources are maintained by our CAO, Gregorio Rojas, and our Senior Instructors: Brijesh Patel, Danny Gonzales and Hector Arias. – Login instructions provided on the first day of class via slack.

# **Sabio Facilities**

## **Downtown Los Angeles Campus**

Situated amidst the hustle and bustle of modern life, SPACES is not just a mere coworking space but a carefully designed ecosystem aimed at fostering creativity, productivity, and a spirit of collaboration among students. Every cohort is allotted their personalized classroom, a place where knowledge sharing and immersive learning take place. However, the SPACES experience is not limited to these classrooms alone. It is supplemented by a plethora of amenities, each designed with the comfort and convenience of our students in mind.

The first of these amenities is the high-speed internet, a feature that has been deemed essential in the digital age. This service ensures that students can research, learn, and collaborate seamlessly, without interruption. In addition, SPACES understands the need for traditional documentation and communication methods. Therefore, our state-of-the-art printing and scanning services are always at students' disposal for their academic and administrative needs.

For those seeking a private, quiet corner for making important calls, SPACES provides soundproof phone booths. These booths offer a peaceful haven for students wishing to conduct private conversations or to touch base with friends and family. This feature holds a special place for those students living miles away from their homes, providing them with a personal space to stay connected with their loved ones without fear of intrusion or disturbance.

Another amenity designed for comfort is the fully-equipped kitchen. A student's life can often be busy and fast-paced, and our well-stocked kitchen ensures that a quick snack or a refreshing beverage is never too far away. For relaxation and casual interaction, SPACES houses a lounge area, a comfortable zone equipped with cozy seating and tables. This area is the heart of student interaction, acting as the perfect platform for impromptu meetings, brainstorming sessions, or casual catch-ups. A unique benefit of becoming a part of SPACES is the access it provides to a thriving community of professionals and entrepreneurs. These members bring with them a wealth of knowledge, diverse experiences, and a myriad of networking opportunities. This diverse network could prove to be an invaluable asset for students looking to broaden their career horizons, learn from experienced professionals, or gain hands-on experience in their fields of interest.

In summary, SPACES aims to deliver more than just a coworking environment. With its range of student-centric amenities and a thriving community network, SPACES seeks to provide a comfortable, productive space that enhances the learning experience. Whether a student is seeking a collaborative workspace, a place to socialize, or a quiet corner for personal conversation, SPACES has everything and more to offer.

**Sabio's Downtown Los Angeles campus is at 777 S. Alameda Street, Second Floor, Los Angeles, CA 90021**

- 777 S. Alameda Street, Second Floor, Los Angeles, CA 90021
- Sabio uses a classroom of approximately 500 – 1,000- sq. ft. for program instruction, depending on cohort size.
- All classrooms are equipped with glass for whiteboarding, high speed Wi-Fi, tables/desks and chairs, and wall outlets. This facility does not provide a library for student use. However, a digital

library will be provided to all students to use during the cohort. \*Students pay \$817 per month for virtual access to Sabio material (this is included in the tuition breakdown)

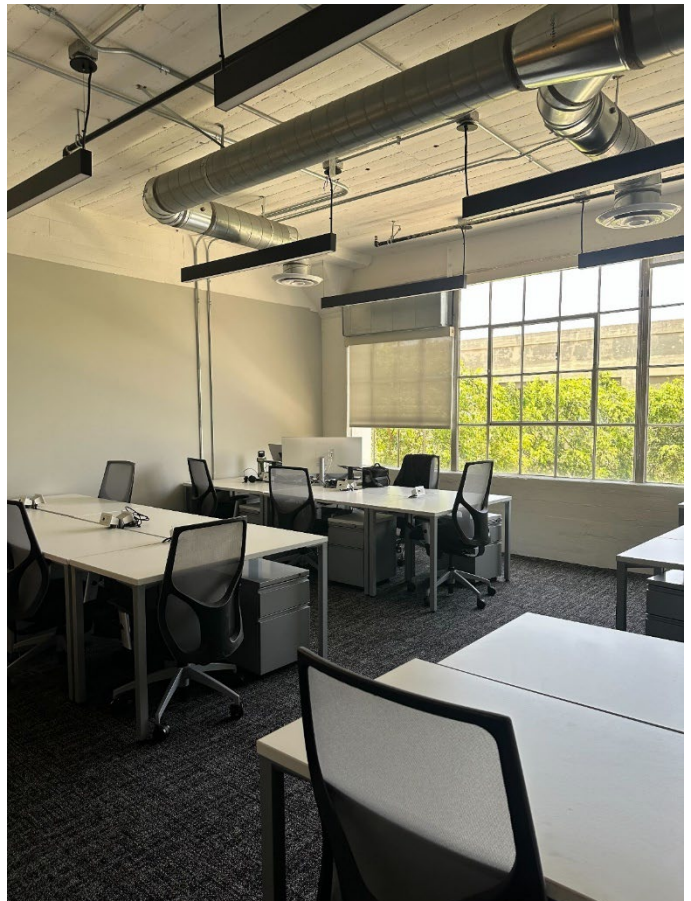
**All campuses have parking lots or garages for students to park. Parking is not covered and ranges from \$15 to \$17 per day.**

**Photos of Sabio's Downtown Los Angeles Facility are Found Below**



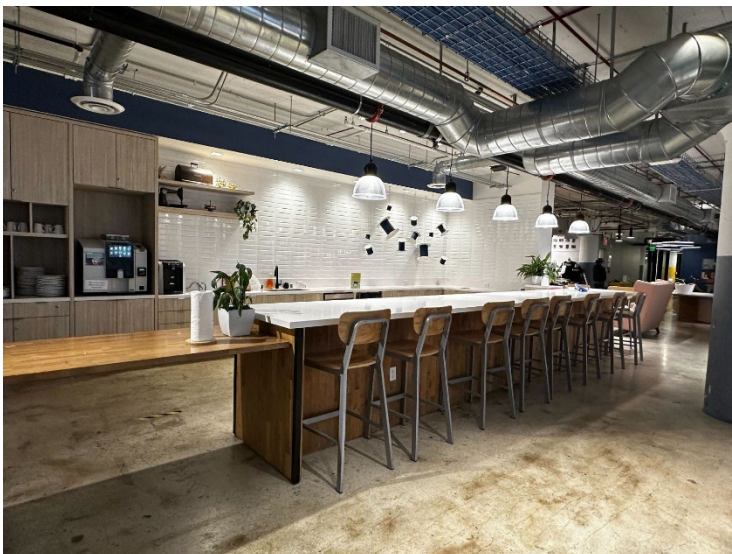
**Sabio Downtown Los Angeles Common Area  
for Quiet Focused Work, Or for Job Interviews**

**Sabio Downtown LA Classroom 2001 For A  
Sabio Cohort and Sr. Instructor**





**Sabio Downtown LA Classroom for Cohort  
and Sr. Instructor**



**Kitchen and Dining Area, Microwave and  
Fridge are for all Sabio Fellows To Use  
During Lunch and Dinner**

## **Irvine Campus**

Sabio's Irvine campus is at 300 Spectrum Center Drive, Fourth Floor, Irvine, CA 92618.

- 300 Spectrum Center Drive, Fourth Floor, Irvine, CA 92618
- Sabio uses a classroom of approximately 500 sq. ft. for program instruction.
- All classrooms have whiteboards, high-speed Wi-Fi, tables/desks and chairs, and wall outlets. This facility does not provide a library for student use. However, a digital library will be provided for all students during the cohort. \*Students pay \$817 per month for virtual access to Sabio material (this is included in the tuition breakdown)

### **Overview:**

The facility at 300 Spectrum Center Drive is nestled in the thriving tech and business hub of Irvine. This office space, specifically located in Suite 400, boasts of modern and professional amenities designed to foster productivity, collaboration, and creativity.

### **Space Features:**

The suite offers a mix of private offices, coworking spaces, and meeting rooms, allowing for a flexible working environment. The space is known for its ample natural light, ergonomic furniture, and stylish decor. Advanced technological facilities include high-speed internet connectivity and state-of-the-art teleconferencing capabilities.

### **Amenities:**

A well-equipped kitchenette offers appliances such as a coffee maker, fridge, and microwave for quick meals or refreshments. The lounge area, designed for relaxation and informal meetings, is furnished with comfortable seating. High-speed Wi-Fi is accessible throughout the space.

### **Access and Security:**

The facility provides 24/7 access, allowing for flexibility in work schedules. The building ensures safety with round-the-clock security, including surveillance cameras and secure door access.





Sabio Classroom No. 447 in Irvine for Students and Instructor



Sabio Classroom No. 417 for Students and Instructors in Irvine



Kitchen with microwave and fridge for all Sabio students and team members



Common area for breaks and lunch





Classroom No. 419 for Students and Instructors in Irvine

### **Capacity**

All Training Programs will have a maximum of 30 students per Sabio instructor, at either location. Sabio has multiple staff members that also provide support, such as Career Coaches, and Alumni Mentors that help during the job hunt phase, and provide weekly mentorship calls during Wednesdays Lunch and Learns. In addition, additional classrooms may be activated as needed throughout the year at our locations as we are in Regus co-working locations that have various options for classrooms, conference room, and break-out rooms.

## **Schedule**

Attendance is taken daily at 9am PST with Instructors for both full time programs, and at 6pm PST for the part time program that runs nights and weekends. Sabio has a tardy and attendance policy listed in this catalog, please be sure to familiarize yourself with it. Sabio employs a located-based online application that students must use via their cell phones to ensure they clock-in to campus by 9am, and then the students must also clock-out for lunch breaks (Noon – 1pm PST) and must clock back in at 1pm PST and must



clock-out at 6pm PST, or at the end of their day. The online application that Sabio has developed is geo-located so students must be at one of Sabio's locations to check-in and out. Also, they must have a clock-in and out for lunch, as Sabio instructors take a daily lunch break at Noon, and are not providing assistance to students during that time. Lastly, to ensure that all on-campus students properly clock their hours, they must check-in or out, as the system will not log hours if you only check-in during the morning daily standup. Instructors have access to the data collected from the check-in and check-out system and can verify that the information is correct. Attendance logs are generated from this system, and will NOT log hours on Sabio Holidays, or if a Sr. Instructor is out on some type of vacation or Paid Time Off.

## **U.S. Department of Veteran Affairs Trademark**

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>

## **Bureau for Private Postsecondary Education**

Sabio is a private institution licensed by the Bureau for Private Postsecondary Education for services provided in the West Los Angeles campus (main), Irvine, and Downtown Los Angeles campus (satellites). The Full Stack Software Developer, Part-Time Full Stack Software Developer, Technical Product Development via Node Full Stack Software Developer, Cloud & Distribution Networks Associate, Digital Content Production Training, Cybersecurity Specialist and Entrepreneurship Programs are approved. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), (888) 370-7589, (916) 574-8900, or fax at (916) 263-1897. A student or any member of the general public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free at (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

# **Enrollment Process & Required Program Materials For All Programs (In-Person or Remote/Live Login)**

1. Register for an instructor meet & greet in the location in which you wish to enroll.
  - a. [www.sabio.la/info](http://www.sabio.la/info)
  - b. Attend a one on one with an Admissions representative.
2. Students are required to bring their laptops to every class session. A Windows machine running Windows10 is necessary to complete the course. Make sure to bring your power cord with you!
3. If you own a Mac, the instructor must determine if it is compatible with installing windows. Instructions on how to download windows will be provided to students. You will be required to download different software throughout the course. A list will be provided upon admission to the program.

## **Admission Requirements**

### **For the following programs:**

- Full Stack Web Developer Training
  - Part Time, Full Stack Web Developer Training Program
  - Remote Full Stack Web Development Program (online)
1. All prospective students are required to provide a high school diploma or equivalent prior to enrollment.
  2. Sabio does not accept students under the Ability-to-Benefit pathway.
  3. The prerequisites for Sabio's Training programs are:
    - a. Successfully completing our online application found on our website in the regulatory tab.
    - b. Students must have an Admission Consultation with a member of our Admissions Team.
    - c. Students must review and sign our enrollment packet that includes our enrollment agreement.
  4. Students must be able to speak, read, and write English proficiently to be successful in any of Sabio's programs. If necessary, Sabio will request that the student provide proof of passing score of 61 or better on the TOEFL exam.
  5. Students must own their own laptop. Refer to number four in Enrollment Process and Required Program Materials.

## Financial Aid

Sabio is not an accredited institution and is therefore ineligible to participate in Federal Student Aid programs. Sabio does offer Women in Tech Scholarships, Coding Scholarships, and various forms of financial loans so that students may finance their instruction. Women in Tech Scholarships are offered to individuals that identify as women and demonstrate a financial need for the assistance. Sabio accepts all Veteran Administration, and Department of Defense training / educational benefits including: U.S. Department of Veteran Affairs educational benefits such as Chapter 33, 35, Vet Tec and VR&E.

**A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited, to positions with the state of California.**

**Students enrolled in unaccredited institutions do not qualify for federal student financial aid programs.**

## Financing Options

Sabio is partnered with Climb, Sallie Mae and Ascent for students attending our full-time programs. Students may apply for a loan via any of the lenders mentioned or may seek out other forms of loans or scholarships to cover the program's tuition and living expenses. Students are not guaranteed approval.

If a student obtains a loan to pay for an education program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund. If the student receives federal student aid funds, the student is entitled to a refund of the monies not paid from the financial aid funds.

## Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589. To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF. A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery.

If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period

has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.

## **Student Right to Cancel / Refund Policy**

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first-class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.

**Veteran students receiving VA funding via the Department of Veterans Affairs will be eligible for a pro rata refund up to 100% of the program. VA supported students will also receive a Section 1018 with their enrollment packet.**

- Cancellation may occur when the student provides a written notice of cancellation at the following address: 300 Spectrum Center Dr. Suite 400, Irvine, CA 92618
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any form and however expressed; it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money, they paid, less a registration or administration fee not to exceed \$10.00, after the notice of cancellation is received. Charges, including textbooks, uniforms, etc., that become student property, are fully refundable if the student exercises their Right to Cancel during the cancellation period. For Military Veteran students receiving VA benefits, the maximum retained as a registration fee will be \$10.00.

## **Withdrawal from the Program/ Refund Policy**

For students enrolling directly into Sabio, you may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The refund will be less a registration or administration fee not to exceed \$10.00, after the notice of withdrawal is received. Charges, including textbooks, uniforms, etc., that become student property, are fully refundable if the student exercises their Right to Cancel during the cancellation period.

For Military Veteran students receiving VA benefits, the maximum retained as a registration fee will be \$10.00. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund. Veteran students receiving VA funding via the Department of Veterans Affairs will receive a pro rata refund up to 100% of attendance during all programs. To determine a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
- The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School.
- The student has failed to attend class for three consecutive days.
- The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three consecutive days. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

### **Consequences of Loan Default – Veterans**

If a student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may act against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.

- The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

## **Notice Concerning Transferability of Credits and Credentials Earned at The Institution**

The transferability of credits you earn at Sabio Enterprises, Inc. is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate of completion that you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate of completion that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Sabio Enterprises, Inc. to determine if your certificate of completion will transfer.

## **Policies Regarding Articulation, Prior Learning Assistance, and International Student Visas**

Sabio has not entered any articulation or transfer agreement with any other college or university. Sabio does not award credit for prior experiential learning. However, U.S. Military Veterans receiving VA benefits may request prior learning credit for evaluation by Sabio's CAO. In those circumstances, Sabio will maintain a copy of the student's request and the written record of the previous education and training of the veteran and, when prior learning credit is applied, Sabio will clearly indicate in the student record that appropriate credit was given for previous education and training, with the training period shortened proportionately, and the Veteran and the CSAAVE will be notified. Sabio will ask all individuals using VA Benefits, during the enrollment process, about their transcripts, and will also ask everyone to formally request prior credit for any courses that are the same as those offered by Sabio in a program of study. All individuals looking to use VA Benefits will submit to our Admissions Department a copy of all transcripts from all post-secondary and military educational facilities, so that we may have a written record of the individual's previous education and training. If the individuals looking to use VA Benefits demonstrates that a duplicate course has been successfully completed previously, then Sabio will clearly indicates that appropriate credit has been given by the institution for previous education and training, with the training

period shortened proportionately and the eligible person so notified. We will also provide a pro-rated discount / reduction of tuition and fees, as the person will only be invoiced for courses that will be taken at Sabio that are not a duplicate of any courses taken and passed at previous educational institutions. Currently, Sabio does not admit students from countries outside the U.S. because the institution cannot provide student visa services, nor will the institution verify student immigration status.

## **Languages**

Sabio only provides instruction and documentation in English, therefore all students are required to be fluent in English. If Sabio is concerned about a student's English proficiency, it will request that the student provide proof of passing scores 61 on the TOEFL exam. Sabio does not provide English language services, such as ESL instruction.

## **Student Records**

Sabio will maintain copies of student's financial ledger, an academic transcript, and completion certificates permanently. All other student records will be retained for five (5) years.

## **Certificate of Completion**

Students will receive a Certificate of Completion when they have completed all the program requirements. A graduate must have successfully completed all course objectives and have satisfied all financial obligations.

## **Leaves of Absence**

Students may submit a written request for leaves of absence. Requests will be considered, and such leaves may be granted at the discretion of the school.

## **Student Conduct Policy**

All Sabio students are expected to always act professionally and collaboratively with their fellow students and Sabio staff. Abusive or harassing behavior will not be tolerated and students who violate this policy will be disciplined, up to and including withdrawal from the program without the option to return.



## Sabio Attendance Policy

Sabio's programs are very intense and require consistent attendance and dedication. Students who do not meet the attendance requirements of the program as defined in the Sabio Student Catalog will be dismissed. All absences are considered "unexcused", including "cutting class", unless the student has suffered:

- An Illness
- Medical Appointments
- Jury Duty
- Interviewing for Work During the Last Two Weeks of the Program
- Death or birth in his/her immediate family
- or at the discretion of the Chief Academic Officer

Students also understand that the expected out-of-class assignments commitment will be approximately 30 hours per week. Due to the length of the programs Sabio will dismiss a student from a program after being absent for three (3) days and/or being tardy for four (4) days. If a student arrives after 10:00am they will be marked as tardy. Sabio makes it clear to all students the importance of being present. Students who are dismissed, or whose program is interrupted, due to attendance policy violations are allowed to request readmission to an upcoming cohort.

- **First absence:** The student will be contacted by the Staff and reminded of the attendance policy.
- **Second absence:** The student is placed on attendance probation for the remainder of the program and will be given a warning of possible program interruption/dismissal.
- **Third absence:** The student will be dismissed from the program and required to meet with the CEO and CAO to discuss the student's future at the institution. A prorated refund, if applicable, will be provided.
- **Tardiness:** Students who are tardy or leave early (missing more than 30 minutes) on more than three occasions during their enrollment period will be placed on attendance probation. A fourth instance of tardiness may result in dismissal from the program.
- Students who are tardy are responsible for making up the time and work they missed before the end of the same day. All students can remain in the classroom until 9 p.m.

- Students cannot make up missed class days; however, students may make up missed work/assignments within 48 hours of an absence or a time period specified by Academic Officer in order for that work to be evaluated by the CAO.

## **Academic Transcripts and Certificate of Completion**

All Sabio Fellows will receive five (5) different assessments proctored by a Senior or our Chief Academic Officer during the training program. Each assessment will allow the instructors to provide grades for the students. When a student assessment is completed, the Senior Instructor, or Chief Academic Officer, will log the findings of the assessment and give each student a grade via our Google Forms Assessment Files. When an assessment is completed, the Sabio Instructors will notify the administrative team so that we may transfer the grades into the transcript and include a passing grade in the Certificate of Completion that is issued to each student at the end of the program. If a student scores at least a 70 in all the assessments, then the student will earn a Certificate of Completion. If a student does not receive at least a 70 in all 5 (five) assessments, then a student will only receive a transcript that details their grades and will not receive a certificate of completion. If a student receives a 69 or less on an assessment, the student must receive a verbal notice and be given the Notice of Lack of Academic Progress and/or Probation via email, and the administrative team must be copied on the email correspondence so that we may add these notices to the student files. If a student does not come current 30 days after a probation notice is given, the student will be expelled. The academic notice is found below for your review.

# **Academic Grading Policy & Satisfactory Academic Progress**

## **Progress Policy for All Programs**

The school's grading system for each class is:

1. Excellent 93 -100
2. Above Average 85 - 92
3. Average 78 - 84
4. Below Average 70 - 77
5. **Unsatisfactory 69 - or Below**

Grade average required for certifying completion of a course is a passing grade of 70. Upon successful completion, a certificate of completion will be awarded.

## **Unsatisfactory Progress**

Conditions for interruption for unsatisfactory progress:

- When the grade average of a student is unsatisfactory for a calendar month, the student will be placed on probation.
- If, during the next month the student's grade average is still unsatisfactory, the student will be interrupted, and the VA will be promptly notified.

## **Re-enrollment**

Condition for re-enrollment: Re-enrollment or re-entrance will be approved only after evidence is shown to the director's satisfaction that the conditions which caused the interruption for unsatisfactory progress have been rectified.

## **Grading Milestone**

The following grading milestones will be observed at or about the end of the specified week.

### **Grading for all Full Stack Web Development Program, in-resident , part time or live remote**

1. Week 2 - First C.R.U.D App
2. Week 3 - First Mock Interview
3. Week 5 - Solo Presentation
4. Week 7 - Second Mock Interview
5. Week 17 - Third Interview / Mock Interview

## **Probation and Dismissal Policies**

Students who violate the Student Conduct Policy, depending on the severity of the violation, may be placed on conduct probation for the remainder of the program. Students who violate that probation, fail to participate, and contribute to their development team, or who fail to comply with Sabio's attendance policy, as outlined above, will be dismissed from the program.

## **Conditions for Reentrance**

Sabio allows students that have withdrawn from the institution to attempt and re-admit by emailing the Chief Academic Officer, Gregorio Rojas (Gregorio@sabio.la) and taking a technical assessment. The student must also have left the institution in good standing, i.e. not have violated any policies and all fees due were paid.

### **Student Achievement Measures and Completion Requirements**

- To exhibit the proficiency required to earn a Completion Certificate, a student must exhibit the following to the satisfaction of the Chief Academic Officer:
- Students will be able to apply key principles of systems analysis and design to selected business processes within the organization in order to implement effective information systems. (BSA — Business Systems Analysis)
- Students will be able to design and develop key database structures meeting selected business requirements for effective storage and retrieval of information. (DBM — Database Management)
- Students will be able to explain implementation, integration and maintenance for IT applications to support selected business processes. (INT — Integration)
- Students will be able to explain information systems security that will comply with key requirements of accepted industry standards to support and improve the security of an organization's systems. (ISS — Information Systems Security)
- Students will be able to design and develop computer programs using standards promoted by the Association of Software Professionals (ASP) to promote the quality and effectiveness of programs. (PRG — Programming)
- Students will be able to design and develop a website using selected professional web design principles and standards to facilitate the professional appearance of an organization. (WEB — Web development)

- Students are required to pass a mock interview conducted by the CAO. Students are asked progressively more difficult interview questions in order to exhibit their in-depth knowledge of the subject matter.

## Student Services

Job Placement Services Sabio provides students with resume review and consultation (Sabio will not draft initial resume for Fellow), an opportunity to participate in a minimum of two mock interviews conducted by Sabio staff, promotion of the student on Sabio's online channels, at the Fellow's discretion, and access to Sabio's extended mentorship training, placement services and professional network for a period of five years after completion of the Program.

**WHILE SABIO WILL PROVIDE PLACEMENT SERVICES TO FELLOWS BOTH DURING AND AFTER COMPLETION OF THE PROGRAM, SABIO CANNOT GUARANTEE THE EMPLOYMENT OF ANY FELLOW.**

## Housing

Sabio does not offer on-campus housing or dormitories, nor does it provide housing services for students.

- For helpful information on locating apartments in Irvine, visit
  - <https://www.apartmentfinder.com/California/Irvine-Apartments>
- For information on the cost of living in Irvine, CA visit
  - <https://www.areavibes.com/irvine-ca/cost-of-living/>
- For information on the cost of living in Downtown Los Angeles, CA visit
  - [https://www.apartmentfinder.com/California/Los-Angeles/Downtown-Los-Angeles-Neighborhood -Apartments](https://www.apartmentfinder.com/California/Los-Angeles/Downtown-Los-Angeles-Neighborhood-Apartments)
- For information on the cost of living in Downtown Los Angeles, CA visit
  - <https://www.areavibes.com/los+angeles-ca/fashion+district/cost-of-living/>

The institution does not endorse or make any warranty as to the accuracy or usefulness of these websites, they are provided solely for informational purposes. Housing costs range from \$500-\$5,000 per month in Downtown Los Angeles areas and \$1,000 - \$6,000 per month in the Irvine area. Sabio is not responsible for finding or assisting a student in finding housing.

# **Student Rights and Grievances**

## **Procedure & Policy**

Students should contact the CEO, Liliana Monge, via email or phone to discuss and resolve any student grievances immediately at [Liliana@sabio.la](mailto:Liliana@sabio.la) or (562) 307- 7589. In addition, our Chief Academic Officer may be contacted: [gregorio@sabio.la](mailto:gregorio@sabio.la)

- Step 1: Contact Liliana via phone at (562) 307-7589
- Step 2: Send an email to [Liliana@sabio.la](mailto:Liliana@sabio.la) and [Gregorio@sabio.la](mailto:Gregorio@sabio.la) expressing your concerns.
- Step 3: The CEO and CTO will work together to come up with a resolution
- Step 4: You will be contacted via email with a resolution within 3 to 5 business days to set up a time to discuss the resolution.

Sabio Staff will reprimand all Sabio students that do not comply with the Code of Conduct. Students that violate the code of conduct may be expelled as detailed in the Code of Conduct that is attached to all enrollment agreements, and students sign during the enrollment process.

## **Instructor Violations of Code of Conduct**

Sabio Senior Staff will work with Instructors if they violate the Code of Conduct, and instructors may be reprimanded, or removed from their post if they are found to be in violation of the Code of Conduct

### **Administrative Team Members**

Sabio Senior Staff will work with Administrative Team Members if they violate the Code of Conduct with students, Instructors, or other Administrative Team Members. Sabio Administrative Team Members may be removed from their positions if they are found to be in violation of Code of Conduct.

# **Administrators**

## **Liliana Aide Monge, CEO & Co-Founder**

Liliana has over eleven years of economic development expertise and is highly attuned to developing and managing federal funds. Previously, Ms. Monge was a redevelopment consultant at The Ometeotl Group, a redevelopment consulting firm that specializes in working with public agencies. She is a member of the Urban Land Institute, the International Council of Shopping Centers, and the California Redevelopment Association-Latino Initiative.

## **Gregorio Rojas, Chief Academic Officer & Co-Founder**

Gregorio has been in the software development field across a variety of industries since 1999. Previously he was CTO and cofounder of an online real estate listings site, MySocalListings, a Director of Development at SFW, a SAAS enterprise software startup and most recently, lead developer of the Monetization team at MySpace.

## **Claudia R. Monge, Director of Human Resources**

Ms. Claudia R. Monge joined Sabio in the summer of 2020 as a full-time Director of Human Resources after many years of volunteering with the organization. She has extensive experience in arranging training for all Sabio Team Members, and also manages payroll and expenses for all Team Members.

## **Kelly Hernandez, Controller**

Ms. Kelly Hernandez joined Sabio in 2014 as a marketing and accounting consultant, she then secured her degree in Accounting from San Francisco State University and is now our Controller.

## **Yadira Ramos, Compliance Officer and Certifying Official**

Ms. Yadira Ramos is a certified School administrator and serves as the liaison between students and the U.S. Department of Veteran Affairs.

# **Bureau for Private Postsecondary Education**

## **Important Links**

- The school catalog.

[www.sabio.la/regulatory](http://www.sabio.la/regulatory)

- School Performance Fact Sheet for each educational program offered by the institution.

[www.sabio.la/regulatory](http://www.sabio.la/regulatory)

- The bureau's Internet Web Site

<https://www.bppe.ca.gov/>

- The institution's most recent annual report was submitted to the bureau and is listed on our website.

[https://storecms.blob.core.windows.net/uploads/15e49e2c-fad6-4f41-906d-4e07908a096c-2021\\_BPPE\\_Annual\\_Report.pdf](https://storecms.blob.core.windows.net/uploads/15e49e2c-fad6-4f41-906d-4e07908a096c-2021_BPPE_Annual_Report.pdf)



# Sabio Fellows Code of Conduct

Sabio is a place of work, and you should conduct yourself accordingly with the utmost professional integrity. Any kind of disrespect and/or disruption to the room due to inappropriate behavior or comments may result in your expulsion from the room.

We do not tolerate harassment of any form. Sexual language and imagery are inappropriate and unwarranted in the training room. You will be expelled for this behavior. Avoid any conversation having to do with politics and religion as this is not the appropriate place for these conversations.

We require that you follow your Senior Instructors directions explicitly with regards to all things code. For example, if your Senior Instructor asks you to rewrite a function to meet our standards, then you are required to follow their instructions explicitly, and do exactly as you are directed, for as many times as you are directed. Code Reviews should focus 100% of the code and not the developer. Never give anyone one feedback about how “they are wrong” or how “they should not do XYZ”. Code review is to give feedback to the code and to improve code

- “If the function were written like...”
- “Wouldn’t the code error if...”
- “Would it be better if...”
- “The code will perform better...”
- “The code will error less ...”

Code can always be improved and as developers just starting out you should be aware that your code will present with ample opportunity to improve. More on code review:

<https://docs.google.com/document/d/12LXvIIIOLKtbCJcHyRJyBbITNgY8odQzJuZiZEPTVvK/edit?usp=sharing>

I accept the Sabio Code of Conduct and will comply with it at all times:

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# CATALOG RECEIPT FORM FOR STUDENTS

Student Name: \_\_\_\_\_

Scheduled Start Date: \_\_\_\_\_

I have received a copy of the Sabio catalog and have reviewed the information contained in it. I understand that the policies in this catalog apply to me, and if policies are updated while I am attending, I will be responsible for complying with those updated policies as well. I also understand that the Sabio Catalog is updated regularly, and it is my responsibility to review the updated catalog which is available on the Sabio website at Sabio.la under the Regulatory tab.

Be signing below, I am confirming receipt of this catalog and any other policies affecting my enrollment.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_